



Te Puni Kōkiri
REALISING MĀORI POTENTIAL

Rārangi Mahi o Ngā Rātonga
Reo Māori 2006
*Inventory of Māori Language
Services 2006*

■ APPENDIX 2: FULL LIST OF MĀORI LANGUAGE ACTIVITIES 2006



Agency *Accident Compensation Corporation*

Output Advertising

| | |
|---|--|
| Description | Use of Māori proverbs in ACC advertisements and bilingual job vacancy advertisements for targeted recruitment. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Claims management |
| Vote | Accident Insurance |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Child restraint safety belts strategy with Te Kohanga Reo National Trust

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|---|--|
| Description | Development and launch of the Child Restraint Safety Strategy. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Injury prevention |
| Vote | Accident Insurance |
| Outcome | Injury prevention |
| Government Priority | Families - young and old |
| | All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Engagement hui with Māori communities

| | |
|----------------------|--|
| Description | 26 hui were held with several Māori communities in 2005. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Claims management |



| | |
|---|---|
| Vote | N/A |
| Outcome | Key driver - Stakeholder Satisfaction |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Language line

| | |
|----------------------------|---|
| Description | ACC contributes to the language line (administered by the Department of Internal Affairs) Te Reo Māori is an option offered. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Claims management |
| Vote | Accident Insurance |
| Outcome | Key driver - Rehabilitation |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Māori cultural competencies

| | |
|----------------------------|---|
| Description | Development of Māori cultural competencies for ACC. It includes a te reo Māori component, a cultural training package, the trialling of this training package and subsequent training and resources. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



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|---|---|
| Description | ACC supported the following activities to celebrate and support Māori language week: daily te reo items on the staff intranet and staff quiz based on those items; competition for best ACC office supporting Māori Language week, development and distribution of resources and posters. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Key driver - Staff Satisfaction |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori service managers

| | |
|---|---|
| Description | These managers are engaged to provide cultural training and leadership development of Māori specific programmes throughout ACC. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Pae Arahi

| | |
|----------------------|---|
| Description | Engagement of Pae Arahi (Māori cultural elders) to provide Māori cultural advice and support throughout the organisation. Activities include te reo interpretation, te reo lessons and cultural training in some offices. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Claims management |



| | |
|---|---|
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Publications

| | |
|----------------------------|--|
| Description | Two publications in te reo Māori were used: Provision of a home safety checklist for kohanga reo and kura Kaupapa schools ; and an initial contact pamphlet in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Injury prevention |
| Vote | Accident Insurance |
| Outcome | Contributes to all outcomes |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

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|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Safer Rohe Injury Prevention

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|----------------------------|---|
| Description | Engagement of Safer Rohe Injury Prevention consultants to provide cultural leadership in targeted areas with large Māori communities, it included engagement with 160 Māori community networks and development and delivery of Māori injury prevention plans. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Injury prevention |
| Vote | N/A |
| Outcome | Key driver - Injury Prevention |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|---|--------------------------------|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |



Output Sponsorship

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|---|---|
| Description | Partial sponsorship of the following events: Māori Sports Awards, Māori medical practitioners & students hui, Māori physiotherapist hui. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Staff training and intranet

| | |
|---|---|
| Description | Consolidation of Māori resource information on to the staff intranet plus the provision of Te Rito Māori Cultural e-resource and weekly training programme. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Key driver - Staff satisfaction |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Roopu Manawa Mai

| | |
|----------------------|---|
| Description | Māori cultural rehabilitation health experts engaged to provide Māori cultural strategic advice to Corporate and the ACC Board. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Claims management |



| | |
|---|--|
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Use of te reo Māori within the department

| | |
|----------------------------|--|
| Description | Regular use of te reo Māori for powhiri, whakatau, karakia and other ACC events including programme launches, ACC managers training conferences, High Achiever events, opening of ACC buildings, at EEO Māori staff hui and Māori staff conferences. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|---|---|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Young Māori Leaders Conference

| | |
|----------------------------|--|
| Description | Sponsorship of 34 staff to attend this conference. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Claims management |
| Vote | N/A |
| Outcome | Key driver - Staff Satisfaction |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |





Description Beginners Māori Course, University of Canterbury.

Output Type Internal staff capacity

Audience Type Internal

Purpose Primary

Output Class Organisational Effectiveness and Capability

Vote Foreign Affairs and Trade

Outcome Contributes to all outcomes

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills



Output Community archives position

| | |
|---|---|
| Description | The community archivist will provide advice to both Māori and non-Māori community groups on managing community archives. A requirement of the role is to have ability in te reo and an understanding of tikanga Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language corpus |
| Māori Language Strategy Function | Māori language archives |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Contribution to Māori Language Strategy

| | |
|---|---|
| Description | Our Kaihautū contributes to the Māori Language Strategy by participating in the tripartite relationship within the Archives Sector. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output DVD

| | |
|----------------------|--|
| Description | A bilingual DVD for potential Archives New Zealand users showcasing our holdings and services and providing advice about archives and record keeping and the Treaty of Waitangi. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |



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|---|--|
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language corpus |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Responsiveness to Māori Plan

| | |
|---|--|
| Description | The Responsiveness to Māori plan has a corporate-wide focus and its principal role and function is to ensure that Archives New Zealand services meet the needs of Māori. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Sponsorship towards Te Wananga o Raukawa conference - Te Puna Maumahara

| | |
|---|--|
| Description | One-off sponsorship of a conference. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language archives |



Output Training

| | |
|---|--|
| Description | Te reo and tikanga Māori training for tier 1 and tier 2 managers. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Treaty 2 U Exhibition

| | |
|---|--|
| Description | Touring exhibition developed in partnership with Archives New Zealand and National Library of New Zealand. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Archival Services |
| Vote | National Archives |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Output Attend hui

| | |
|---|---|
| Description | Board members presented to the Ngā Aho Whakaari hui for Māori broadcasters. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Research |
| Vote | n/a |
| Outcome | Informed discussion encouraged |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Complaints determination

| | |
|---|---|
| Description | Determining complaints from the public about Māori aspects of broadcast programmes. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Complaints |
| Vote | N/A |
| Outcome | Complaints Decision Robust |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Complaints procedure brochure

| | |
|----------------------|---|
| Description | Advice for the public on the formal complaints system for broadcast programmes. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Communications and Information |



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|--|--|
| <i>Vote</i> | N/A |
| <i>Outcome</i> | Communicate effectively |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Policy Manual

| | |
|-----------------------------------|--|
| <i>Description</i> | Policy of commitment to consideration of the views of Māori. |
| <i>Output Type</i> | Policy document that guides further action or planning |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Complaints, Codes, Research Communication and Information |
| <i>Vote</i> | N/A |
| <i>Outcome</i> | Communicate effectively |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Research publications

| | |
|-----------------------------------|--|
| <i>Description</i> | Two publications: "Portrayal of Māori and Te Ao Māori in Broadcasting: the foreshore and seabed issues" and " Freedoms and Fetters: broadcasting standards in New Zealand". |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Research |
| <i>Vote</i> | N/A |
| <i>Outcome</i> | Informed discussion encouraged |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



Output Staff training

| | |
|----------------------------|--|
| Description | Informal policy of encouraging staff to learn te reo Māori and attend training about the Treaty of Waitangi. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Complaints, Codes, Research, Communications and Information |
| Vote | N/A |
| Outcome | Communicate effectively |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Translation services

| | |
|----------------------------|--|
| Description | Complaints will be accepted if written in te reo Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Complaints |
| Vote | N/A |
| Outcome | Complaints decision robust |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Website

| | |
|----------------------|---|
| Description | Resources stored on the website - "How to make a complaint" and information about the Broadcasting Standards Authority are translated into te reo Māori. The executive summaries of research are in te reo Māori. Vision and mission statements are translated into te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Communications and Information |
| Vote | N/A |



Outcome

Communicate effectively

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language use

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening language use



Output Capability Framework (Māori Competencies)

| | |
|---|--|
| Description | Career Services' Capability Framework defines the capability required for successful performance in the major Career Services occupations. It is used in recruitment and provides a foundation for staff development and career progression. The Capability Matrix includes generic Māori competencies that consist of te reo and tikanga Māori, along with Te Tiriti o Waitangi elements. The Māori competencies apply to all positions in Career Services. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | N/A |
| Vote | Education |
| Outcome | Internal Capability |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Career education resources (paper based, DVD)

| | |
|---|---|
| Description | Te reo Māori titles, headings and some content included in English language resources. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Successful Transitions: Students make successful transitions from school to tertiary study or work. |
| Vote | Education |
| Outcome | 75% of school career influencers and management receive services and resources that meet their needs and expectations. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Career Services website: www.careers.govt.nz

| | |
|--------------------|--|
| Description | New Zealand's national online source of career information, advice and guidance including: <ul style="list-style-type: none"> - Te reo Māori names for occupations in website - Te reo Māori summary and descriptions within industry profiles - Basic navigation in te reo Māori - Te reo Māori version of online guidance tool, Pathfinder |
| Output Type | Integrated programme of two or more of the above |



| | |
|----------------------------|---|
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Informed Study and Career Options: New Zealanders make informed study and career decisions based on impartial information, advice and guidance |
| Vote | Education |
| Outcome | 75% of New Zealanders who received information and advice from Career Services used it as part of their training or vocational decision making process |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Kaitohutohu/Career Consultants Positions

Description Kaitohutohu/Career Consultants develop and deliver high quality career information, planning, consultancy and training services. The Kaitohutohu/Career Consultant works collaboratively with the wider team and plays a key role in the achievement of service delivery goals and viability. Within each Regional Centre there is at least one Kaitohutohu/Career Consultant who has an agreed role in supporting the Regional Manager to develop relationships with Iwi and Māori organisations, networks and groups and in the design, development and quality assurance of service delivery to Māori clients. These staff are expected to function at the highest level of Māori competencies.

| | |
|----------------------------|---|
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | N/A |
| Vote | Education |
| Outcome | Internal Capability |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output National Māori Competency Training

Description National Māori Competency Training is provided for all staff at Career Services to assist them to develop skills and knowledge in relation to te reo Māori, tikanga Māori and Te Tiriti o Waitangi competency. These competencies will help equip Career Services staff to deliver career services and resources that meets the needs of Māori. It will also assist to provide a supportive environment for Māori employees.

| | |
|----------------------|-------------------------|
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | N/A |
| Vote | Education |



Outcome Internal Capability

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening education opportunities

Output Taiohi Tu, Taiohi Ora and Te Whakamana Taitamariki Māori Secondary School Student Career Education Awareness Work

Description Taiohi Tu, Taiohi Ora and Te Whakamana Taitamariki workshops are targeted at senior and junior Māori secondary school students under the framework of 'by Māori for Māori'. For junior Māori secondary school student the objectives are that they understand the importance of knowing their strengths, skills and interests and the implications of subject choice. For senior Māori secondary school students that objective is about gaining tools and techniques for making informed choices in respect of further learning or work.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Indirect

Output Class Successful Transitions: Students make successful transitions from school to tertiary study or work.

Vote Education

Outcome 75% of schools receiving assistance from Career Services have an improved capability to plan and implement a career programme that equips students to make a successful transition.

Government Priority Families - young and old

All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities



| | |
|---|---|
| Description | Factcheet about the Charities Commission published in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Provision of advice, education and information (nb: this ouput class is for 06/07 as for 05/06 the Charities Commission was going through establishment process) |
| Vote | Internal Affairs |
| Outcome | Increasing access to quality information about charities and the effective use of chritiable resources (nb: "Outcome Enabler", not an "Outcome") |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Output Being Fair

| | |
|----------------------------|---|
| Description | A poster in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Individual and systematic advocacy |
| Vote | Social Development |
| Outcome | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Children/Tamariki magazine

| | |
|----------------------------|---|
| Description | Quarterly magazine for the Office of the Children's Commissioner (used Tamariki as the title rather than Children to mark Māori Language Week). This publication uses Māori whenever possible and contains articles such as "Celebrating Te Reo Te Wiki Māori". |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Individual and systematic advocacy |
| Vote | Social Development |
| Outcome | Societies attitudes and behaviour change to become more child focused (strategies used include Advancing Collaboration, Generating New Knowledge, Educating and Communicating, Encouraging Participation) |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

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|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Children's Rights poster

| | |
|----------------------|---|
| Description | A poster in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |



| | |
|---|---|
| Purpose | Dual |
| Output Class | Individual and systematic advocacy |
| Vote | Social Development |
| Outcome | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output He Hui Whakatau i te Mana o te Tamaiti a te Whakakotahitanga o ngā Whenua o te Ao / The United Nations Convention on

| | |
|---|---|
| Description | A booklet with Māori and English versions of the United Nations Convention on the Rights of the Child. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Individual and systematic advocacy |
| Vote | Social Development |
| Outcome | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Hey, We Don't Hit Anyone Here!

| | |
|----------------------------|---|
| Description | A book and poster for children published in te reo Māori, Samoan and English. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Individual and systematic advocacy |
| Vote | Social Development |
| Outcome | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| Government Priority | Families - young and old |



All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

| | |
|--|--------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Me akiaki tonu te tamariki kia takohanga ai - Encouraging children

| | |
|-----------------------------------|---|
| <i>Description</i> | A pamphlet in te reo Māori. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Individual and systematic advocacy |
| <i>Vote</i> | Social Development |
| <i>Outcome</i> | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|--------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Me kamakama kē ake koe i o Tamariki - Keeping One Step Ahead

| | |
|-----------------------------------|---|
| <i>Description</i> | Pamphlet in te reo Māori. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Individual and systematic advocacy |
| <i>Vote</i> | Social Development |
| <i>Outcome</i> | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|--------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Te whakatika i te whanau kia pai tonu he noho - Setting the Scene



| | |
|---|---|
| Description | A pamphlet in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Individual and systematic advocacy |
| Vote | Social Development |
| Outcome | Societies attitudes and behaviour change to become more child focused (strategies used include setting the agenda, Generating New Knowledge, Educating and Communicating, Building Capacity and Capability) |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Output Bilingual publications

| | |
|---|--|
| Description | Strategic documents published bilingually, including: the Funding Guide; Statement Of Intent; The Creative New Zealand Strategic Plan; The Annual Report. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Not applicable |
| Vote | Arts, Culture and Heritage |
| Outcome | Not applicable |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Internal staff training and activities

| | |
|---|---|
| Description | <ul style="list-style-type: none">- Te reo Māori classes are provided for staff there are currently 15 staff enrolled in this course.- A weekly email te rerenga korero mo te wiki with kupu hou helpful phrases and whakatauaki.- Weekly waiata classes.- Karakia to begin all Council; Boards; and staff meetings.- Whakapai kai the reciting of grace before all internal meals. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Not applicable |
| Vote | Arts, Culture and Heritage |
| Outcome | Not applicable |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Tohu aroha mo Ngoi Kumeroa Pewhairangi

| | |
|----------------------|--|
| Description | Te Waka Toi makes this annual award in honour of the late Ngoi Kumeroa Pewhairangi. This award recognises leadership and outstanding contribution to the promotion and strengthening of Te Reo Rangatira |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |



| | |
|----------------------------|----------------------------|
| Purpose | Dual |
| Output Class | Not applicable |
| Vote | Arts, Culture and Heritage |
| Outcome | Not applicable |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|----------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening language use |

Output Te Waka Toi - Te Reo funding programmes

Description Under this programme Te Waka Toi supports projects that promote and strengthen the use of te reo Māori oral and across artforms. We want to ensure there are opportunities for work to be presented in te reo Māori at national and international levels. We also want to increase the number of works produced for a growing audience who understand and appreciate te reo Māori. All applications must be submitted in Te Reo Rangatira with a summary in English.

| | |
|----------------------------|--|
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Not applicable |
| Vote | Arts, Culture and Heritage and the New Zealand Lottery Grants Board. |
| Outcome | Not applicable |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|----------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening language use |



| | |
|---|--|
| Description | Provision of language/cultural training for Counsel involved in advice and representation to the Office of Treaty Settlements, Ministry of Justice. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Advice and Representation |
| Vote | Attorney General |
| Outcome | See Justice Sector Outcomes: Safer communities in which there is reduced crime and in which safety and well-being are enhanced through partnerships; and a fairer, more creditable, and more effective justice system in which people's interactions are underpinned by the rule of law and justice services are more equitable, credible and accessible |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



Output Staff Training

| | |
|----------------------------|--|
| Description | Language and tikanga Māori training for staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Operating Budget |
| Vote | Corrections |
| Outcome | Protecting the public. Reducing re-offending. |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Reo Māori Training

| | |
|----------------------------|--|
| Description | Te reo Māori training for prisoners. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Output Class 7 - Rehabilitative Programmes and Reintegrative Services |
| Vote | Corrections |
| Outcome | - Protecting the public. - Reducing re-offending |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Reo Māori Training

| | |
|----------------------|---|
| Description | Te reo Māori training for offenders in the community probations system. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Output Class 2: Community-based sentences and Orders |



| | |
|--|--|
| <i>Vote</i> | Corrections |
| <i>Outcome</i> | Protecting the public. Reducing re-offending. |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Output Charlie's Dog Safety Tips for Kids

| | |
|---|---|
| Description | A bilingual booklet/resource for parents and teachers to help keep safe with dogs. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Information and Advisory Services |
| Vote | Internal Affairs |
| Outcome | Strong sustainable communities/hapū/iwi |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Language Line

| | |
|---|---|
| Description | Professional interpreters provide telephone interpreting services in 39 languages, including Māori, for clients wishing to discuss business with participating agencies. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Services to Relating to Ethnic Affairs |
| Vote | Internal Affairs |
| Outcome | Strong sustainable communities/hapū/iwi |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Māori Language Week

| | |
|----------------------|--|
| Description | A programme of events to promote and celebrate the Māori language. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |



| | |
|---|--|
| Vote | Internal Affairs |
| Outcome | Strong sustainable communities/hapū/iwi |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Te Reo and Tikanga Māori Training Courses

| | |
|----------------------------|--|
| Description | In house staff training courses. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Internal Affairs |
| Outcome | Strong sustainable communities/hapū/iwi |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Reo Māori Language Policy 2006 - 2009

| | |
|----------------------------|--|
| Description | A continuation of internal departmental policy statements, competencies and guidelines. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice - Internal Affairs |
| Vote | Internal Affairs |
| Outcome | Strong sustainable communities/hapū/iwi |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



| | |
|----------------------------|--|
| Description | Offers translation (cost recovery) services in more than 70 different languages, including Māori, to clients including Ministers, government departments and private individuals. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Contestible Services |
| Vote | Internal Affairs |
| Outcome | Executive Government Support |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Web pages

| | |
|---|---|
| Description | 40% of DIA web pages are available in the Māori language, especially relative to Identity Services (passports, births, deaths, marriages). |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Identity Services |
| Vote | Internal Affairs |
| Outcome | Strong sustainable communities/hapū/iwi |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



| | |
|---|--|
| Description | Intranet resources provided to employees during Māori Language Week. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Services to promote and support fair and productive employment relationships; Services to promote and support safe and healthy people in workplaces |
| Vote | Labour |
| Outcome | Productive work and high quality working lives |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



Output Internal staff capability

| | |
|----------------------------|--|
| Description | <ul style="list-style-type: none">- Te reo Māori classes for staff.- Arotahi News Service subscription.- Subscriptions to various specialist Māori magazines.- Translation services on an "as needs" basis. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Secretariat and Co-ordination Services |
| Vote | Prime Minister and Cabinet |
| Outcome | Contributes to all outcomes |
| Government Priority | |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te reo Māori related support services to the Governor-General

| | |
|---|---|
| Description | To ensure the Governor-General has appropriate Māori language support when hosting events or attending Māori activities or events, i.e: <ul style="list-style-type: none">- Kaumātua support as and when required.- Translation services on an "as needs" basis. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Support services to the Governor-General |
| Vote | Prime Minister and Cabinet |
| Outcome | The Governor-General is well-supported |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Description A brochure containing information on how to "quake safe" your home. Some of the content has been translated into Māori.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Public Education

Vote N/A

Outcome Increased public awareness of the vulnerabilities and of steps that can be taken in the home to mitigate these; more households have taken precautions against damage from seismic events.

Government Priority Families - young and old

All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language



Output Building Capacity

| | |
|---|---|
| Description | Te reo Māori training: one person for 20 weeks; three people for 2 weeks. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Building Capacity (strategic theme) |
| Vote | Education Review Office |
| Outcome | Building Staff Capacity; Treaty of Waitangi Responsibilities |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Building Capacity

| | |
|---|---|
| Description | Proficiency testing of staff by Te Taura Whiri i Te Reo Māori, translation course/exam by Te Taura Whiri i Te Reo Māori. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Building Capacity |
| Vote | Education Review Office |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output National Education Reports

| | |
|----------------------|---|
| Description | National report "The Quality of Māori Language Teaching in Secondary Schools in Te Tairāwhiti". |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | National Reports |



| | |
|--|--|
| <i>Vote</i> | Education Review Office |
| <i>Outcome</i> | Assistance to key agents in education to improve the quality of education to improve the quality of education, student achievement and to inform whanau |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| <i>Socio-Linguistic Element</i> | Critical awareness |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Reviews of individual Kohanga Reo

| | |
|-----------------------------------|--|
| <i>Description</i> | Review reports of 193 individual Kohanga Reo written in te reo Māori and English. The reviews were carried out in te reo Māori and English. |
| <i>Output Type</i> | Delivery of services, information, advice, brokerage, advocacy |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Accountability Reviews; Early Childhood Education Services |
| <i>Vote</i> | Education Review Office |
| <i>Outcome</i> | Improve quality of education and care, build on strengths and address weaknesses so that parents are well informed and participate in Kohanga. |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Reviews of individual kura

| | |
|-----------------------------------|--|
| <i>Description</i> | Review reports on 37 individual kura written in te reo Māori and English. The reviews were carried out in te reo Māori and English. |
| <i>Output Type</i> | Delivery of services, information, advice, brokerage, advocacy |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Accountability Reviews Schools |
| <i>Vote</i> | Education Review Office |
| <i>Outcome</i> | Improve the quality of teaching in schools; Improve the quality of self review in schools; Build on strengths, address weaknesses so that parents are well informed and participate in kura. |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|--------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language education |





Output Voter education - Advertising

| | |
|---|---|
| Description | Production and placement of advertising material. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Output 5 - Publicity in connection with the next general election |
| Vote | Justice |
| Outcome | Use and understanding of NZ's electoral processes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Voter education - Easy vote insert

| | |
|---|---|
| Description | A flyer with te reo Māori content inserted into the Easy Vote pack sent to every registered elector. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output 5 - Publicity in connection with the next general election |
| Vote | Justice |
| Outcome | Use and understanding of NZ's electoral processes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Voter education - Māori Language Week activities

| | |
|----------------------|--|
| Description | Distributed bilingual resources for the use of students and whanau through secondary school Māori departments, kura kaupapa Māori, and kohanga reo in conjunction with Māori Language Week 2005. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Output 2 - Promotion of public awareness of electoral matters |



| | |
|--|---|
| <i>Vote</i> | Justice |
| <i>Outcome</i> | Use and understanding of NZ's electoral processes |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



Output Māori Language Week activities

| | |
|---|--|
| Description | Special activities for staff during Māori Language Week including daily proverbs and words, and providing an overview of public activities. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | N/A |
| Vote | |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Other Publications

| | |
|---|--|
| Description | A variety of posters, brochures and other publications that explain the roles and responsibilities of ERMA New Zealand. These publications are either fully bilingual, or have Māori headings and straplines. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Public Information & Awareness |
| Vote | Environment |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Te Putara

| | |
|----------------------|---|
| Description | A quarterly newsletter containing information and articles of relevance to Māori & the Hazardous Substances and New Organisms (HSNO) Act. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |



| | |
|--|--|
| <i>Output Class</i> | Public Information & Awareness |
| <i>Vote</i> | Environment |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



| | |
|---|--|
| Description | Te reo Māori training provided for two staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Strategic Capability Development |
| Vote | Social Development |
| Outcome | Strategic capability development |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



| | |
|---|--|
| Description | - New staff focused on engaging Māori are offered a powhiri (if appropriate) - Bi-lingual letterhead - Integration of te reo in website Māori pages http://www.frst.govt.nz/Maori/ - FoRST has two staff people that speak te reo who engage Māori clients |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Research, Science and Technology |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

| | |
|---|--|
| Description | The Foundation for Research Science and Technology invests in research science and technology that contributes to unlocking the innovation potential of Māori knowledge, people and resources and addressing issues that are distinct to Māori. This is encouraged across its investment portfolios and schemes including the Te Tipu o Te Wānanga research portfolio and Te Tipu Pūtaiao Science Fellowship scheme. There are two at least two potential ways this incentive may encourage research that contributes to revitalisation of the Māori language. They are: 1. Research directly focused on the revitalisation of te reo Māori, from improved understanding of its use through to new tools. 2. Research that integrates the use of te reo Māori and Māori concepts. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Māori Knowledge and Development Research |
| Vote | Research, Science and Technology |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Agency *Health and Disability Commissioner*

Output Case Management System

| | |
|---|---|
| Description | Case management system that accepts complaints in Māori language, alerts to need for translator, alerts to need for tri-lingual interpreter/communicator. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Dual |
| Output Class | It is under our Ownership objectives for 2006/07 not as part of an output class. |
| Vote | Health |
| Outcome | Sustainable improvements in safety and quality in the health and disability sectors are achieved through learning from complaints. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Education and Promotion

| | |
|---|---|
| Description | Advertising material in Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Service Delivery |
| Vote | Health |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Education and Promotion

| | |
|----------------------|---|
| Description | Education sessions with Māori consumers and providers in Māori with Māori speaking facilitators/trainers. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Service Delivery |



Vote Health

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Induction Process

Description Induction process informs new employees of te reo Māori lessons funded by HDC.

Output Type Internal staff capacity

Audience Type Internal

Purpose Primary

Output Class It is under our Ownership objectives for 2006/07 not as part of an output class.

Vote Health

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills

Output Māori Language Week

Description Māori language week, programme held for staff encouraging use of te reo Māori, including learning of waiata.

Output Type Internal staff capacity

Audience Type Internal

Purpose Primary

Output Class It is under our Ownership objectives for 2006/07 not as part of an output class.

Vote Health

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use



| | |
|---|---|
| Description | Recruitment process enables candidates to respond in Māori, complete interview in Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | It is under our Ownership objectives for 2006/07 not as part of an output class. |
| Vote | Health |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Agency *Health Sponsorship Council*

Output Auahi Kore

| | |
|---|--|
| Description | Health Sponsorship Council's Smokefree programme for Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Marketing healthy lifestyles |
| Vote | Health |
| Outcome | Reducing the prevalence of smoking |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Health Sponsorship Council Waiata

| | |
|---|---|
| Description | Health Sponsorship Council has had a waiata developed for use by Health Sponsorship Council staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Marketing healthy lifestyles |
| Vote | Health |
| Outcome | Enabling the health sector |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori font

| | |
|----------------------|---|
| Description | A Māori font is the template font for Health Sponsorship Council documents. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Marketing healthy lifestyles |



| | |
|--|---|
| <i>Vote</i> | Health |
| <i>Outcome</i> | Enabling the health sector |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Matariki

| | |
|-----------------------------------|--|
| <i>Description</i> | Promotional activity developed and implemented in partnership with Te Taura Whiri i Te Reo Māori. Specific aim of "Regenerating Te Reo Māori and Recapturing our Smokefree Status". |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Marketing healthy lifestyles |
| <i>Vote</i> | Health |
| <i>Outcome</i> | Reducing the prevalence of smoking |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Smokefree Cars

| | |
|-----------------------------------|--|
| <i>Description</i> | Bilingual commercials (TV and radio) and resources (brochures, posters, key rings, number plate surrounds). |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Marketing healthy lifestyles |
| <i>Vote</i> | Health |
| <i>Outcome</i> | Reducing the prevalence of smoking |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



Output Smokefree Schools resources

| | |
|----------------------------|--|
| Description | Bilingual resources developed. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Marketing healthy lifestyles |
| Vote | Health |
| Outcome | Reducing the prevalence of smoking |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Smokefree Sport

| | |
|----------------------------|--|
| Description | Bilingual resources developed |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Marketing healthy lifestyles |
| Vote | Health |
| Outcome | Reducing the prevalence of smoking |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Support for staff

| | |
|----------------------|---|
| Description | Support provided to staff who wish to learn te reo Māori. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Marketing healthy lifestyles |
| Vote | Health |
| Outcome | Enabling the health sector |



Government Priority National Identity
All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills

Output Tobacco Facts

Description Bilingual resources developed.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Marketing healthy lifestyles

Vote Health

Outcome Reducing the prevalence of smoking

Government Priority Families - young and old

All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Use of salutations

Description Use of Māori salutations encouraged and supported.

Output Type Internal staff capacity

Audience Type Internal

Purpose Primary

Output Class Marketing healthy lifestyles

Vote Health

Outcome Enabling the health sector

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Whakatauaki

Description Whakatauaki are cited at the start of each Health Sponsorship Councilwork in progress meeting. A



whakatauaki also appears in Health Sponsorship Council corporate documents.

| | |
|--|--|
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Marketing healthy lifestyles |
| <i>Vote</i> | Health |
| <i>Outcome</i> | Enabling the health sector |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



Output Intranet Resources

| | |
|---|--|
| Description | There are a wide variety of te reo Māori resources available to all staff on the intranet. A recently loaded resource is "Ki te Hou Kainga" which provides guidelines for Māori housing. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Contributes to all output classes |
| Vote | Housing |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Capability Committee

| | |
|---|--|
| Description | This is a sub-committee of the Housing New Zealand Corporation Board. It meets four times a year with iwi. Te reo Māori is used at these hui regularly. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | |
| Vote | Housing |
| Outcome | |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori network meetings

| | |
|----------------------|--|
| Description | The Māori network has two regular meetings per year. Use of te reo Māori is encouraged at these hui. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | |



Vote Housing

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Reo Māori capability within the regions

Description Some offices have the ability to provide their services in te reo Māori. An 05/06 example was the location of the help centre at the local marae and use of te reo Māori when there was severe flooding at the marae.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Primary

Output Class

Vote Housing

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use



Agency *Inland Revenue Department*

Output Implementation of Māori Language Strategy - Translation

| | |
|---|---|
| Description | Translation of business unit names. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Revenue |
| Outcome | Improve the economic and social wellbeing of all New Zealanders |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Implementation of Māori Language Strategy - Translation

| | |
|---|---|
| Description | Bilingual signage, related to business unit names. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Revenue |
| Outcome | Improve the economic and social wellbeing of all New Zealanders |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Language Week activities

| | |
|----------------------|--|
| Description | Producing IRD posters and booklet for Māori Language Week. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Contributes to all output classes |



| | |
|--|---|
| <i>Vote</i> | Revenue |
| <i>Outcome</i> | Improve the economic and social wellbeing of all New Zealanders |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Māori Language Week activities - internal

| | |
|--|---|
| <i>Description</i> | Purchasing Māori language resources (books etc) for every IRD office, which supports Māori Language Week. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Revenue |
| <i>Outcome</i> | Improve the economic and social wellbeing of all New Zealanders |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Service design and delivery

| | |
|--|--|
| <i>Description</i> | Development of service delivery plan for Māori, including specific initiatives focusing on bilingual websites, tools and services. |
| <i>Output Type</i> | Policy document that guides further action or planning |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Revenue |
| <i>Outcome</i> | Improve the economic and social wellbeing of all New Zealanders |
| <i>Government Priority</i> | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



| | |
|---|--|
| Description | Review and redesign of Māori customer-focused pamphlets. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Revenue |
| Outcome | Improve the economic and social wellbeing of all New Zealanders |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



| | |
|---|--|
| Description | Waka Umanga: A Proposed Law for Māori Governance Entities. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Policy Advice |
| Vote | Justice |
| Outcome | Safer Communities and a Fairer More Effective Justice System |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Agency *Māori Television Service*

Output Broadcast 10 hours per week of programmes intended for tamariki, during hours suitable for children.

| | |
|----------------------------|--|
| Description | During the 2005/2006 year reo Māori levels on Māori Television during children's prime time hours reached 95 percent. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | |
| Vote | Māori Affairs |
| Outcome | To significantly contribute to te reo and tikanga Māori being increasingly valued and embraced |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|-----------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language use |

Output Broadcast in te reo Māori more than 50 percent of the time during prime time hours (6pm-8pm).

| | |
|----------------------------|---|
| Description | During the 2005/2006 year Māori Television broadcast approximately 3,000 hours of programming. Māori Television has reported the achievement of 66 percent reo Māori programming across the schedule for the period, with 71 percent reo Māori during prime time. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | |
| Vote | Māori Affairs |
| Outcome | To significantly contribute to te reo and tikanga Māori being increasingly valued and embraced |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|-----------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language use |

Output Broadcast three hours per week of te reo Māori education programmes for people who are beginning to learn, or have recen

| | |
|----------------------|---|
| Description | During the 2006/2006 year Māori Television broadcast 280.9 hours of reo Māori education programmes. This equated to an average of 5.4 hours per week. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |



Output Class

Vote

Māori Affairs

Outcome

To significantly contribute to te reo and tikanga Māori being increasingly valued and embraced

Government Priority

Families - young and old

All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language broadcasting

Māori Language Strategy Goal

Strengthening language skills



| | |
|---|--|
| Description | A booklet promoting water safety for Waka Ama participants. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Maritime Regulation and Monitoring |
| Vote | Transport |
| Outcome | Safety and Environmental Culture |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



| | |
|---|--|
| Description | Staff member who is the Ministry's te reo Māori and cultural advisor. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Grants Administration |
| Vote | Arts, Culture and Heritage |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Fellowship (History)

| | |
|---|--|
| Description | Complete Māori Stories of National Significance. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Heritage Services |
| Vote | Arts, Culture and Heritage |
| Outcome | Widespread access to and understanding of New Zealand Culture and Heritage |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language corpus |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Māori Language Week

| | |
|----------------------|---|
| Description | The Ministry for Culture and Heritage engages in a programme of language activities during Māori Language Week (e.g. online quiz, daily use sentences). |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Grants Administration |



| | |
|--|--|
| <i>Vote</i> | Arts, Culture and Heritage |
| <i>Outcome</i> | Effective Government Involvement in Culture and Heritage |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |
| <i>Output</i> | NZlive.com |

| | |
|--|--|
| <i>Description</i> | An online cultural portal which holds a plethora of cultural genre. It also has te reo Māori translations where applicable. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Heritage Services |
| <i>Vote</i> | Arts, Culture and Heritage |
| <i>Outcome</i> | Widespread access to and understanding of New Zealand Culture and Heritage |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language arts |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |
| <i>Output</i> | Te Ara |

| | |
|--|--|
| <i>Description</i> | Online encyclopaedia which has the first section of Māori entries translated into te reo Māori. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Heritage Services |
| <i>Vote</i> | Arts, Culture and Heritage |
| <i>Outcome</i> | Widespread access to and understanding of New Zealand Culture and Heritage |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language arts |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |



| | |
|---|---|
| Description | National Convenors of Kapa Haka in Aotearoa. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Heritage Services |
| Vote | Arts, Culture and Heritage |
| Outcome | Widespread access to and understanding of New Zealand Culture and Heritage |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Training

| | |
|---|---|
| Description | Te Rito - An online language and cultural programme is available for staff; All staff who request professional development with te reo me ōna tikanga are encouraged and supported |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Grants Administration |
| Vote | Arts, Culture and Heritage |
| Outcome | Widespread access to and understanding of New Zealand Culture and Heritage |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Waiata practice

| | |
|----------------------|--|
| Description | Language acquisition and pronunciation assistance through waiata. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Grants Administration |
| Vote | Arts, Culture and Heritage |
| Outcome | Widespread access to and understanding of New Zealand Culture and Heritage |



Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening language skills



Output Te Reo Allowance

| | |
|---|---|
| Description | An annual allowance paid to employees who have been certified by Te Taura Whiri i Te Reo Māori for their skills in te reo Māori. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Implementation |
| Vote | Environment |
| Outcome | Good environmental governance: The Ministry has the capability to deliver the advice and services the Government expects of it. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Te Reo Māori Learning Programme

| | |
|---|---|
| Description | A programme which teaches basic oral and written te reo Māori to employees. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Implication |
| Vote | Environment |
| Outcome | Good environmental governance: The Ministry has the capability to deliver the advice and services the Government expects of it. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Reo Resources

| | |
|----------------------|---|
| Description | Resource documents available to staff include: <ul style="list-style-type: none">- te reo Māori words and phrases on the intranet- waiata sheets on the intranet and recorded CDs in the library- karakia on the intranet- books and dictionaries in library |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |



| | |
|---|--|
| Purpose | Primary |
| Output Class | Policy Advice and Implementation |
| Vote | Environment |
| Outcome | Good environmental governance: The Ministry has the capability to deliver the advice and services the Government expects of it. |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output The Resource Management Act introduction video in te reo Māori

| | |
|---|--|
| Description | Introduces areas of the Resource Management Act that are relevant to Māori organisations and the more general areas of Māori environmental management. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy Advice and Implementation |
| Vote | Environment |
| Outcome | Good environmental governance: The Ministry has the capability to deliver the advice and services the Government expects of it. |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Output "Mai Ngā Maunga ki te Moana - From the Mountains to the Sea", Editorial, Biosecurity Magazine, Issue 65, 1 February 2006

Description A bilingual article discussing the ongoing relationship that Māori as kaitiaki have with their environment. In particular the article discusses the responsibility (as teina) that Māori have in caring for and preserving all native species found in Aotearoa. In relation to issues of Biosecurity, the article states that Māori issues in biosecurity can no longer be marginalised as cultural considerations, because Māori are now key players in the economy and therefore have strong social and economic interests. The article concludes by saying that the importance of biosecurity issues to Māori is understood by MAF, and that MAF are working hard to increase Māori input and participation in biosecurity issues.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class - Biosecurity policy
- Biosecurity standards

Vote Biosecurity

Outcome Natural Resources - Management of Natural Resources to meet the sustainable economic environmental and cultural values, aspirations and obligations of New Zealanders.

Government Priority Economic Transformation

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Avian Influenza - Iwi Consultation Hui

Description Consultation hui were undertaken with Key Māori iwi to inform them about Avian Influenza, and the impact that it may have on their bird life, both domestic and wild, in their regions. These hui were conducted in te reo Māori and English.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Dual

Output Class - Biosecurity enforcement
- Biosecurity Surveillance and Incursion Response
- Quarantine Services

Vote Biosecurity New Zealand/Food Safety/Agriculture and Forestry

Outcome 2. Trade - Safe and freer rules based trade. 3. People - Healthy New Zealanders. 4. Natural Resources - Management of Natural Resources to meet the sustainable economic environmental and cultural values, aspirations and obligations of New Zealanders.

Government Priority Economic Transformation

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Biosecurity New Zealand Science Strategy - Hui to discuss Māori input (Biosecurity New Zealand Science, MAF)



| | |
|---|---|
| Description | New Zealand is a small country with limited resources. It is vital that our investment in biosecurity science is effective and efficient. The Biosecurity Science Strategy will assist in achieving this. This document seeks to provide direction for current biosecurity science needs and provides recommendations for how we can prioritise science needs into the future, ensure we have the capability and resources to deliver that science, and ensure that science is used to help improve the biosecurity system. In particular Māori have had input into this strategy through hui and have contributed to the section which discusses the relevant issues for Māori in biosecurity and science. These hui were conducted in te reo Māori and English, and the strategy has bilingual elements. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | - Biosecurity policy - Biosecurity standards |
| Vote | Biosecurity |
| Outcome | Natural Resources - Management of Natural Resources to meet the sustainable economic environmental and cultural values, aspirations and obligations of New Zealanders. |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Didymo - Iwi Consultation Hui (Biosecurity New Zealand, MAF)

| | |
|---|--|
| Description | Consultation hui were undertaken with key Māori iwi to inform them about Didymo (a freshwater alga that can adversely affect freshwater fish, plant and invertebrate species by reducing the number of suitable habitats), and the impact that it may have on their waterways. These hui were conducted in te reo Māori and English. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | - Biosecurity enforcement - Biosecurity surveillance and incursion response |
| Vote | Biosecurity |
| Outcome | Natural Resources - Management of Natural Resources to meet the sustainable economic environmental and cultural values, aspirations and obligations of New Zealanders. |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output East Coast Forestry Project - Consultation Hui (Agriculture and Forestry, MAF)

| | |
|--------------------|---|
| Description | Consultation hui were undertaken with key Māori stakeholders to inform them about the East Coast Forestry Project, and the impact that it may have on erosion control in the East Coast region. |
| Output Type | Policy document that guides further action or planning |



| | |
|----------------------------|---|
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Ag and Forest Policy advice |
| Vote | Agriculture and Forestry |
| Outcome | Sector Development - New Zealanders economic growth and prosperity are enhanced through a high performing and innovative sector. |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Capability and Responsiveness Strategy 2006 (Māori Strategy Unit, MAF)

Description The Māori Strategy Group developed its MAF Māori Strategy, which comprised of two papers. The first is a 'high level' paper which sets the strategic direction for MAF in terms of responsiveness to Māori. This paper linked MAF's strategic plan for Māori to the wider strategic planning that feeds into the Statement of Intent (SOI) and MAF's strategic planning processes, such as the Biosecurity Strategy and the Managing for Outcomes work. The high level paper is underpinned by the capability paper, which identifies key priorities for MAF and for the business groups. The intermediate outcomes from the SOI are the high level outcomes, which outline the key priorities for Māori. Also, these documents assist MAF in: building internal capability; advising executive management on Māori issues; assisting in MAF Business Unit decision making; and Assisting in MAF Business Unit policies. These documents promote the usage and implementation of te reo Māori throughout MAF.

| | |
|----------------------------|--|
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice |
| Vote | Agriculture and Forestry |
| Outcome | 1. Sector Development - New Zealand's economic growth and prosperity are enhanced through a high-performing and innovative sector. 3. People - Healthy New Zealanders. 4. Natural Resources - Management of Natural Resources to meet the sustainable economic environmental and cultural values, aspirations and obligations of New Zealanders. |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Marae Health and Food Safety Awareness Programme (New Zealand Food Safety Authority, MAF)

Description The Marae Health and Food Safety Awareness Programme is a combination of food safety and food preparation information, aimed at educating Māori communities in healthy food practices. The programme is predominantly in English with te reo Māori elements.

| | |
|----------------------|--|
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |



| | |
|--|--|
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | - Consultation and Food Safety Information - Regulatory Standards |
| <i>Vote</i> | Food Safety |
| <i>Outcome</i> | People - Healthy New Zealanders |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



Agency *Ministry of Economic Development*

Output Motor Vehicles Sales Act 2003 (MVSA) - "Check before you drive - buying a vehicle" brochure/factsheet.

| | |
|---|--|
| Description | A brochure which continues to be distributed that provides promotion, education and evaluation of the effectiveness of the MVSA. The factsheet is translated in seven languages, including te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | MVSA |
| Vote | Consumer Affairs |
| Outcome | Consumers transacting with confidence |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Output Bilingual Signage

| | |
|---|--|
| Description | National Office has bilingual signage for all sign posts. Te Taura Whiri i te Reo Māori checks for correctness. Not all signs are straight translations, some are interpretations. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Provision of Information |
| Vote | Education |
| Outcome | Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Bilingual Study Awards

| | |
|---|--|
| Description | Study awards for teachers who are Māori speakers to study bilingual and immersion education. 42 study awards per annum for one year course. Award covers: leave on full pay, reimbursement for schooling hiring a reliever, expenses up to \$2k. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |
| Outcome | Effective Teaching |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening language skills |

Output Community Based Language Initiatives

| | |
|--------------------|---|
| Description | Initiatives to support parent and caregivers whose children participate in Māori immersion education and to promote learning of iwi-specific language and culture. As well as improving Māori language education outcomes, the programme contributes to the revitalisation of te reo Māori and directly promotes the important role played by different generations in handing down language knowledge. The high level outcomes of CBLI are to create opportunities to strengthen iwi engagement and collaboration within the education sector; promote whanau capability to complement Māori language education outcomes; promote intergenerational transmission between parents of students in Māori immersion/ Māori language education. |
|--------------------|---|



Iwi organisations have taken part in this initiative to undertake projects that support language planning, resource development, research and language promotion. Activities undertaken include data gathering of the status of the reo in the rohe; language surveys and research; development of strategic language plans; resource developments e.g. papa kupu, publication of local stories, waiata, wananga reo, collections of oral histories, language promotion, marae language planning.

| | |
|----------------------------|---|
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Purchasing of Services on Behalf of the Crown |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers, Families and Communities |
| Government Priority | |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language community planning |
| Māori Language Strategy Goal | Strengthening community leadership |

Output CultureFlow

| | |
|----------------------------|---|
| Description | CultureFlow is a programme that introduces staff to Māori language, culture and the Treaty of Waitangi. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Purchasing of Services on Behalf of the Crown |
| Vote | Education |
| Outcome | Quality Providers |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Discretionary Grants Scheme

| | |
|----------------------|---|
| Description | Grants to support the establishment of early childhood services including kohanga reo in areas of need. The scheme defines areas of need as those that are isolated, or have low-income or growing populations. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |



Outcome Quality Providers

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output ECE Equity Funding

Description Funding to support early childhood centres (including kohanga reo) that draw on a language and culture other than English.

Output Type Funding programmes that provide grants, subsidies, or funds

Audience Type External

Purpose Dual

Output Class Funding to support early childhood centres (including kohanga reo) that draw on a language and culture other than English.

Vote Education

Outcome Quality Providers, Effective Teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Exemplars - Kei Tua o te Pae

Description Initiative to develop exemplars to provide a model for assessing children's learning and teaching practice in early childhood education. Exemplar project emphasises bicultural, inclusive learning and assessment practice for teachers and highlights the value of collaborating with young children and whānau.

Output Type Policy document that guides further action or planning

Audience Type External

Purpose Indirect

Output Class Provision of Information

Vote Education

Outcome Effective teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities



| | |
|---|---|
| Description | Programme to develop and implement exemplars which are examples of student work to help support teachers professional judgements on progress and next steps to support learning. Includes indepth professional development for educators in levels 1 & 2 immersion. Targeted at learners requiring significant adaption to the content of the curriculum. Teachers in all ECE centres, primary and secondary schools (inclusive of kura). |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Provision of Information |
| Vote | Education |
| Outcome | Effective Teaching |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Exemplars - Supporting the Marautanga

| | |
|---|---|
| Description | Programme to develop and implement exemplars which are examples of student work to help support teachers professional judgements on progress and next steps to support learning. Includes indepth professional development for educators in levels 1 & 2 immersion. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Provision of Information |
| Vote | Education |
| Outcome | Effective teaching |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output He Tohu Matauranga

| | |
|----------------------|---|
| Description | Tohu which attests to teacher fluency and competency in te reo Māori. Impacts on teacher pay scale. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |



| | |
|---|--|
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Iwi Partnerships

Description Iwi and Māori Education Partnerships are relationships between the Ministry of Education and iwi or iwi-based authorities/organisations and established Māori education organisations. They are established to help improve the education achievement of Māori children and people connected with the particular iwi, hapū or organisations, and/or located within particular iwi rohe (area). The partnership goals and objectives have their own relevance and independence, and are largely similar in intention to the Ministry's three vital outcomes. The iwi or Māori organisations work towards the same broad outcomes as the Ministry but follow pathways tailored more to their particular geographical, demographic, social, educational and economic situations. Integral to these pathways are the tikanga and te reo Māori dimensions.

Output Type Development programme

Audience Type External

Purpose Indirect

Output Class Ownership Advice on Public Education Sector Entities

Vote Education

Outcome Quality Providers, Families and Communities

Government Priority

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Kaupapa Ara Whakawhiti Matauranga (KAWM)

Description ICT initiative to support the delivery of senior secondary curriculum subjects to senior students - Level 1 and 2 wharekura years 9 - 13.

Output Type Development programme

Audience Type External

Purpose Dual

Output Class Administration of Education Sector Resourcing

Vote Education

Outcome Effective Teaching, Quality Providers

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.



| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Kimihia Rangahau, Māori Language Education Research Programme

| | |
|-----------------------------------|---|
| <i>Description</i> | The primary aim of the research programme is to undertake research and evaluation of literacy tools and materials to better inform the development of publications in te reo Māori for teachers and students in Māori immersion settings. Research work is tendered via the Government Electronic Tendering Systems and there are currently a small pool of contractors supporting the research programme. |
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | D3: Purchasing of services on behalf of the Crown. |
| <i>Vote</i> | Education |
| <i>Outcome</i> | Effective Teaching |
| <i>Government Priority</i> | |

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output KKM Establishment Grant

| | |
|-----------------------------------|---|
| <i>Description</i> | Funding available for the establishment of new kura based on the development of a business case. The business case components are educational readiness, demographic viability, community consultation, property viability, financial readiness and Te Aho Matua adherence. |
| <i>Output Type</i> | Funding programmes that provide grants, subsidies, or funds |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Administration of Education Sector Resourcing |
| <i>Vote</i> | Education |
| <i>Outcome</i> | Quality Providers |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Learning Te Reo Māori for Mainstream Teachers

| | |
|---------------------------|---|
| <i>Description</i> | Ministry initiative to improve the teaching and learning of te reo Māori as a second language in English-medium schools. Also aimed at improving te reo Māori speaking competence of English-medium |
|---------------------------|---|



teachers. This initiative also supports curriculum development, and is able to fund advisors of te reo Māori in School Support Services.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Primary

Output Class Administration of Education Sector Resourcing

Vote Education

Outcome Effective Teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Literacy - Nga Taumatua

Description Nga Taumatua aims to develop effective literacy teaching in Māori Medium Education by Training Resource Teachers of Māori and kura teachers working in level 1 & 2 settings in literacy practices. They are required to work within and across schools to facilitate classroom teachers literacy programmes and literacy understanding.

Output Type Development programme

Audience Type External

Purpose Dual

Output Class Provision of Information

Vote Education

Outcome Effective Teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Loan Support for Māori medium teachers and te reo Māori teachers in Secondary

Description The Loan Support Scheme aims to increase teachers supply through financial support for teachers new to Māori immersion teaching, or teaching te reo in secondary. Teachers in Māori immersion or secondary settings in their second, third or fourth years of teaching are eligible for a payment of \$2.5k per year. If the teacher has a student loan, the payment is made directly to the student loan scheme. If not, then the payment is made to the teacher through their salary.

Output Type Funding programmes that provide grants, subsidies, or funds

Audience Type External

Purpose Dual

Output Class Administration of Education Sector Resourcing



| | |
|--|--|
| <i>Vote</i> | Education |
| <i>Outcome</i> | Effective Teaching, Quality Providers |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Management Contract Te Runanga Nui o nga Kura Kaupapa Māori

| | |
|-----------------------------------|---|
| <i>Description</i> | A contract with Te Runanga Nui o Nga Kura Kaupapa Māori o Aotearoa to provide management support to kura. Main objectives of the contract is to support an increased understanding of Te Aho Matua, support for cyclic and discretionary ERO review of kura, support in the kura establishment process. |
| <i>Output Type</i> | Delivery of services, information, advice, brokerage, advocacy |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Purchasing of Services on Behalf of the Crown |
| <i>Vote</i> | Education |
| <i>Outcome</i> | Quality Providers |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Māori Advisors (School Support Services)

| | |
|-----------------------------------|--|
| <i>Description</i> | Approx 8 FTE positions for Māori Advisors in SSS to support 7 marau areas nationally. |
| <i>Output Type</i> | Funding programmes that provide grants, subsidies, or funds |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Administration of Education Sector Resourcing |
| <i>Vote</i> | Education |
| <i>Outcome</i> | Effective Teaching, Quality Providers |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |



| | |
|---|--|
| Description | A bi-annual hui open to all permanent full time Māori staff employed by the Ministry. The hui covers a selected issue pertinent to Māori education. In January 2006, over 140 Māori staff members attended the Second National Māori Caucus hui in Rotorua. The theme and focus of the Hui was: Ka Hikitia Stepping Up - Māori as Leaders. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice |
| Vote | Education |
| Outcome | Quality Providers |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Māori Education Strategy (2002/07)

| | |
|---|---|
| Description | The goals for the Māori Education Strategy (MES) are that: Raising quality of mainstream education, supporting the growth of quality kaupapa Māori education and supporting greater involvement and authority in education. This sits in the context of the government's main goals for education of: All learners be equipped with the skills they need in the 21st century, and Systemic underachievement in education be reduced. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy Advice |
| Vote | Education |
| Outcome | To increase participation in early childhood education to at least 65% by 2006 as measured by enrolments of 0-4yr olds Reduce the rate of Māori suspensions in the compulsory school sector to 5 per 1,000 students by 2008 Within the next 20 years the achievement levels (as measured by number of tertiary graduates) of Māori students will match that of non-Māori students Increase the achievement of Maori students in senior secondary qualifications by 12 percent by 2010. |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Māori Immersion Teacher allowance

| | |
|--------------------|--|
| Description | Salary allowance payable to teachers employed under the Collective Employment Contract who use te reo Māori as the language of communication and instruction. To qualify teachers must be employed |
|--------------------|--|



fulltime, teach immersion programmes at L1-3. Verification process is undertaken each year to confirm entitlement to the allowance.

| | |
|----------------------------|---|
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Māori Language Education Outcomes Framework

Description The key purpose of the development of a Māori Language Education Outcomes Framework is to guide Government investment and the development of appropriate, effective policy for this part of the sector while strengthening infrastructure, education provision and sector growth.

| | |
|----------------------------|--|
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy Advice |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

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|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Māori Language Education Team Website, www.mlet.co.nz

Description www.mlet.co.nz has been designed as a “space for sharing knowledge” throughout the Māori medium education sector. It aims:

- To inform the sector;
- To gather information from the sector; and
- To link information from a variety of sources.

And contains information about Resources, Research, Professional Development, Strategy and Policy, offers Panui and access to relevant links.

| | |
|----------------------|--|
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | D3: Purchasing of services on behalf of the Crown. |



| | |
|-----------------------------------|--------------------|
| <i>Vote</i> | Education |
| <i>Outcome</i> | Effective Teaching |
| <i>Government Priority</i> | |

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Māori Language Programme Funding

Description Funds provided to schools to revive te reo Māori and increase the educational achievement of Māori students. Schools receive a per pupil amount depending on level of immersion which are Level 1 (81-100%), Level 2 (51-80%), Level 3 (31-50%), Level 4 (less than 30% immersion but at least three hours per week). Funding can be used to purchase additional resources, staffing and specialist support.

Output Type Funding programmes that provide grants, subsidies, or funds

Audience Type External

Purpose Primary

Output Class Administration of Education Sector Resourcing

Vote Education

Outcome Quality Providers

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Māori Medium Materials Development Programme

Description The primary aim of this development programme is to design, develop, publish and distribute Māori medium materials to support teaching and learning in Māori medium education settings. Publishers include a mix of preferred suppliers as well as smaller organisations, who submit proposals through a regular Māori medium materials tender round.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Dual

Output Class D3: Purchasing of services on behalf of the Crown.

Vote Education

Outcome Effective Teaching

Government Priority

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
|--|------------------------------------|



Māori Language Strategy Function Māori language education
Māori Language Strategy Goal Strengthening education opportunities

Output Memorandum of Agreement Te Kohanga Reo National Trust

Description A annual contract between Te Kohanga Reo National Trust and the Ministry of Education to provide advice and support services to kohanga reo. Trust is to provide advice and support to kohanga reo nationally including at-risk kohanga, supporting whanau to charter and licence; administrate the kaupapa and equity grants to all kohanga reo; administer the DGS funding.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Dual

Output Class Purchasing of Services on Behalf of the Crown

Vote Education

Outcome Quality Providers

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output MoE Internal Kapahaka

Description Weekly kapahaka practice for Ministry of Education staff, that is underpinned by tikanga Māori promotes te reo.

Output Type Internal staff capacity

Audience Type Internal

Purpose Dual

Output Class

Vote Education

Outcome Effective Ministry

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output NARTAM - PD Contract

Description Professional Development hui (4 per year) for advisors Māori and Resource Teachers of Māori.

Output Type Development programme

Audience Type External



| | |
|----------------------------|--|
| Purpose | Dual |
| Output Class | Purchasing Services on Behalf of the Crown |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Partnership Agreement Te Runanganui o nga Kura Kaupapa Māori

| | |
|----------------------------|--|
| Description | A partnership agreement between Te Runanganui and the Ministry of Education |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Special Education Services |
| Vote | Education |
| Outcome | Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Poipoia te Reo he Taonga

| | |
|----------------------------|--|
| Description | A te reo Māori attestation in Group Special Education of MoE that provides an allowance in recognition of Māori language and tikanga skills. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Special Education Services |
| Vote | Education |
| Outcome | Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---------------------------------|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
|---------------------------------|------------------------------------|



Māori Language Strategy Function Māori language education
Māori Language Strategy Goal Strengthening education opportunities

Output Pouwhakataki

Description Māori Education Community Liaison officers located throughout New Zealand who work with whānau, hapū, and iwi to promote the importance of education.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Dual

Output Class Policy Advice

Vote Education

Outcome Parents and Whānau

Government Priority Families - young and old

All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Critical awareness

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Professional Development Marautanga

Description Professional development and support to teachers in Māori medium programmes to implement the marautanga.

Output Type Development programme

Audience Type External

Purpose Dual

Output Class Administration of Education Sector Resourcing

Vote Education

Outcome Effective Teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Resource Teachers: Learning and Behaviour Māori

Description 47 RTLB positions are dedicated as RTLB Māori who are distributed across 39 school clusters nationally and work within and across clusters to provide culturally appropriate support for teachers, students and whānau.

Output Type Development programme

Audience Type External



| | |
|----------------------------|--|
| Purpose | Indirect |
| Output Class | Special Education Services |
| Vote | Education |
| Outcome | Quality Providers, Effective Teaching |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Review of the Marautanga

| | |
|----------------------------|---|
| Description | To review the marautanga. The Review is guided by four goals: to clarify and refine learning outcomes in the marautanga; focus on high quality teaching ; strengthen school ownership of the marautanga; and support communication and strengthen partnerships with whanau and communities. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers, Families and Communities |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Secondary Subject Scholarships (Te Reo Māori)

| | |
|----------------------------|--|
| Description | Scholarships available to undergraduate students who wish to train as secondary teachers in certain subjects including te reo Māori. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---------------------------------|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
|---------------------------------|------------------------------------|



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|---|---------------------------------------|
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Support staffing and operational allowances for kura teina

| | |
|----------------------------|---|
| Description | Kura teina are entitled to staffing with the exception of a principal, and operational funding with the exception of base funding as though they are stand alone schools. The kura tuakana receives the dollar equivalent of .2 FTTE staffing to assist with the cost of the mentoring support it provides to the kura teina. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy Advice |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Te Hiringa i te Mahara

| | |
|----------------------------|---|
| Description | Professional development programme for Māori secondary teachers, particularly those who teach te reo Māori, to address the stress associated with excessive workloads. Builds knowledge and understanding of second language acquisition and pedagogy among reo Māori teachers. Increase teachers' knowledge of assessment pedagogy and builds capability of Māori managers so that they are more effective professional leaders. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Provision of Information |
| Vote | Education |
| Outcome | Effective Teaching |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Te Huarahi Hou - Resource Teachers of Māori - Change Programme

| | |
|--------------------|--|
| Description | Te Huarahi Hou is a three phase change programme that aims to review, design and deliver an enhanced Resource Teacher of Māori (RTM) Service. RTMs provide support to Māori medium teachers of children in years 0-8 classrooms. RTMs focus on working with teachers of level 1 and 2 immersion classes, but also provide support for teachers of lower level Māori language programmes. |
|--------------------|--|



RTMs are currently funded as attached teachers and are employed by Boards of Trustees to work with classroom teachers within clusters of schools. There are 53 RTMs nationwide, and total investments (including salaries and attachment and travel grants) is \$3.6 million per year. RTMs are managed by 43 different schools, posing significant challenges to the provision of a quality, co-ordinated and focused service. There is currently no systematic approach to sustaining and building the professional practice of the RTMs.

| | |
|----------------------------|--|
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | D1: Policy Advice |
| Vote | Education |
| Outcome | Effective Teaching |
| Government Priority | |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Te Kete Ipurangi

| | |
|----------------------------|--|
| Description | Te Kete Ipurangi, online resource centre, is a bilingual education portal providing resources and online materials for teachers. Approximately 10% of all the catalogue entries are in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Provision of Information |
| Vote | Education |
| Outcome | Families and Communities, Quality Providers |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Te Kohanga Reo National Trust Targeted Assistance Programme

| | |
|----------------------|--|
| Description | Development assistance for kohanga reo to enable them to meet licensing and chartering requirements. Funding to TKRNT to provide one on one direct advice, support and guidance to kohanga reo whanau. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Purchasing of Services on Behalf of the Crown |
| Vote | Education |



| | |
|---|--|
| Outcome | Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Te Mana

| | |
|----------------------------|--|
| Description | Te Mana is part of the Whakaaro Matauranga - Think Learning project aimed at raising expectations of Māori achievement amongst Māori, the community, and education providers. Te Mana uses television, mainstream and iwi radio, and Māori media to communicate its key message "Te Mana - Ki te taumata - Get there with learning". Information to assist parents, whānau, students, and teachers with making the right educational choices includes the quarterly rangatahi magazine Taiohi, and a range of brochures and posters. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Provision of Information |
| Vote | Education |
| Outcome | Families and Communities |
| Government Priority | Families - young and old |
| | All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Te Reo Itinerant Teachers of Māori (Te RITO)

| | |
|----------------------------|---|
| Description | A project involving 13 lower-decile mainstream primary schools to develop sustainable te reo Māori programmes. 10 schools currently involved. Currently in phase 2 of programme which involves using second language teaching and learning methodologies to raise teacher knowledge and practice of te reo Māori (across the curriculum). The programme uses locally devised curriculum resource materials. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---------------------------------|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
|---------------------------------|------------------------------------|



Māori Language Strategy Function Māori language education
Māori Language Strategy Goal Strengthening education opportunities

Output Te Runanganui Beginners Teacher PD Contract

Description Professional support to beginner teachers in section 155 kura kaupapa Māori. These teachers are either in the first year of teaching or are new to sec 155 kura or are from mainstream.

Output Type Development programme

Audience Type External

Purpose Dual

Output Class Provision of Information

Vote Education

Outcome Effective Teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Te Whariki Professional Development

Description Professional Development and support to kohanga reo to implement Te Whariki, the ECE curriculum. The Kohanga Reo National Trust has a contract to provide PD to kohanga reo.

Output Type Development programme

Audience Type External

Purpose Dual

Output Class Provision of Information

Vote Education

Outcome Effective Teaching

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Te Wiki o Te Reo Māori

Description The Ministry promotes Te Wiki o Te Reo Māori by providing a range of different events that staff can attend and engage in. Publishing events are strategically planned to coincide with Te Wiki o Te Reo Māori to ensure that the importance of the language is spread nationwide, throughout the Ministry. Access to activities to encourage the speaking of te reo Māori is the primary focus, motivating staff to join and participate in events that are fun, non-threatening and support the uptake of the language, and the future of te reo Māori.



| | |
|----------------------------|--|
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | D5: Provision of Information |
| Vote | Education |
| Outcome | Family and Community Engagement (Staff Engagement) |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Teach NZ Scholarships Māori Medium

Description Scholarships available to people fluent in te reo Māori to train as Māori medium teachers. Scholarships are bonded. Covers fees and an allowance of up to \$10k.

| | |
|----------------------------|---|
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Administration of Education Sector Resourcing |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Tertiary Education Strategy (2002/07)

Description This strategy outlines how the tertiary education system will help give effect to the Government's visions and goals. There are two overarching themes of human capability and innovation in research and scholarship. Under these two themes are six strategic goals. Strategic Goal 2 is Te Rautaki Matauranga Māori - Contribute to the Achievement of Maori Development Aspirations. This goal addresses issues related to skill development, research and capability-building for Māori. Objective 10 focuses on: quality programmes that recognise Te Ao Māori perspectives and support the revitalisation of te reo Māori.

| | |
|----------------------|--|
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy Advice |
| Vote | Education |
| Outcome | - Skill levels in Māori population, including: - Improved literacy levels - Improved generic skill levels, |



Tertiary educational attainment of Māori, Improved capability in specialist skill areas
 - Skill mix and levels, and research output meet iwi/Māori development needs, including: Improved fluency in te reo Māori amongst Māori
 - Ability to participate in governance, management and leadership roles
 - Improved literacy levels in population
 - Improved life skills and lifelong learning skills

Government Priority

Economic Transformation

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language education

Māori Language Strategy Goal

Strengthening education opportunities

Output Tertiary Te Reo Provision

Description

Provision of te reo courses in the tertiary sector. Funding for te reo provision grew from an estimated \$17.5 million in 2001 to \$94.5 million in 2003. In 2004 it was \$78 million. Majority of this funding was for students studying for depth (i.e. to develop a depth of knowledge, understanding and skill leading to fluency in te reo across many areas of life) through te reo qualifications. About 10 percent has been for students studying for basic skills in te reo Māori (in order to use and understand it within specific and limited contexts) through stand-alone courses (e.g. adult and community education course). In 2004 there were 43 tertiary education providers providing te reo courses Six providers had three quarters of the students enrolled in them (the three wananga and three ITPs).

Output Type

Funding programmes that provide grants, subsidies, or funds

Audience Type

External

Purpose

Primary

Output Class

TEC

Vote

Education

Outcome

Quality Providers, Effective Teaching

Government Priority

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language education

Māori Language Strategy Goal

Strengthening education opportunities

Output Tirohia Kimihia, First monolingual learner dictionary.

Description

Tirohia Kimihia is the first monolingual Māori dictionary, produced for learners in Māori medium aged 8 to 12 years. Tirohia Kimihia contains approximately 3,500 headwords, supported by more than 6,000 meanings, based on a corpus of 750,000 words of running text, compiled from texts written in Māori for children to read, produced by the Ministry of Education, since 1995.

Output Type

Delivery of services, information, advice, brokerage, advocacy

Audience Type

External

Purpose

Primary

Output Class

D3: Purchasing of services on behalf of the Crown.

Vote

Education

Outcome

Effective Teaching

Government Priority

National Identity



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language corpus |
| <i>Māori Language Strategy Function</i> | Māori language services |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Tripartite Agreement between Te Kohanga Reo National Trust, TPK and the Ministry of Education

| | |
|-----------------------------------|---|
| <i>Description</i> | A partnership agreement between TKRNT and MoE |
| <i>Output Type</i> | Development programme |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Special Education Services |
| <i>Vote</i> | Education |
| <i>Outcome</i> | Quality Providers |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening education opportunities |

Output Whakapiki i te Reo (Kura)

| | |
|-----------------------------------|---|
| <i>Description</i> | Intensive immersion programme for Maori Medium Teachers. Aims to increase teacher proficiency in te reo Maori, and to improve the quality of teaching through increased understanding of: curriculum; assessment; pedagogy; second language learning and teaching methodology; resources. |
| <i>Output Type</i> | Integrated programme of two or more of the above |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Administration of Education Sector Resourcing |
| <i>Vote</i> | Education |
| <i>Outcome</i> | Effective Teaching, Quality Providers |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language education |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |

Output Whakatau for incoming staff

| | |
|---------------------------|---|
| <i>Description</i> | The MoE provides a whakatau (informal welcoming ceremony) for incoming Maori staff (if agreed to) and allows for whanau to attend the whakatau. The whakatau are conducted in te reo Maori. |
|---------------------------|---|



| | |
|---|--|
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Education |
| Outcome | Effective Ministry |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Whānau Language Development

| | |
|---|---|
| Description | Development of a framework, including supporting processes and procedures, for the implementation of mentors in 10 whānau clusters across the country. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Whakamana |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language whānau development |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Wharekura Expert Teachers

| | |
|----------------------------|---|
| Description | Provision of expert subject specialist teachers to deliver lessons to wharekura students by video-conferencing with a focus on Levels 1 and 2, years 7-13 |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy Advice |
| Vote | Education |
| Outcome | Effective Teaching, Quality Providers |
| Government Priority | Families - young and old |



All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language education

Māori Language Strategy Goal

Strengthening education opportunities



Output Cultural Awareness Guidelines

| | |
|---|--|
| Description | A paper that sets out guidelines for how the Ministry of Fisheries can maintain cultural awareness. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Fisheries |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Ka Awatea

| | |
|---|--|
| Description | In house magazine giving updates on events, people and what basically is happening within Ministry of Fisheries concerning Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Fisheries |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Language Policy

| | |
|----------------------|---|
| Description | The key purpose is to foster amongst Māori and non Māori Ministry of Fisheries staff inclusive and positive attitudes towards and accurate beliefs and positive values about, the Māori language. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |



| | |
|--|--|
| <i>Vote</i> | Fisheries |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |
| <i>Output</i> | Māori Language Week |

| | |
|--|--|
| <i>Description</i> | Involved with creating activities and utilising resources to celebrate and increase cultural awareness for Te Wiki o Te Reo Māori / Māori Language Week. |
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Fisheries |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |
| <i>Output</i> | National Annual Hui |

| | |
|--|--|
| <i>Description</i> | Te Roopu Awatea (Ministry of Fisheries Maori Advisory Group) organise hui to promote tikanga, discuss projects, issues etc. |
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Fisheries |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



| | |
|---|---|
| Description | Executive & Senior Management team training and development for working with Māori. |
| Output Type | Development programme |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Fisheries |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

| | |
|---|---|
| Description | Informative programme that has a world of information and resources which teaches you about Māori culture, protocols, language and the Treaty of Waitangi, and also provides a useful reference to other learning initiatives. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Contributes to all output classes |
| Vote | Fisheries |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

| | |
|----------------------|--|
| Description | Ministry of Fisheries Māori Advisory Group consisting of about 50 Ministry of Fisheries staff members. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Fisheries |



Outcome

Contributes to all outcomes

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language



Output Māori language training

| | |
|----------------------------|---|
| Description | Staff attend courses by external providers. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Representation: Other countries |
| Vote | Foreign Affairs and Trade |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Māori Language Week

| | |
|----------------------------|--|
| Description | Promotion of Māori language at the head office and posts overseas. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Representation: Other countries |
| Vote | Foreign Affairs and Trade |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Provision of Māori language resources to staff

| | |
|----------------------|--|
| Description | Language tools (DVDs, dictionaries, course material) is available as well as translation services for divisions and posts. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Representation: Other countries |



| | |
|--|--|
| <i>Vote</i> | Foreign Affairs and Trade |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |

Output Te Rito cultural resource

| | |
|--|--|
| <i>Description</i> | Ongoing use of this tool by staff. |
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Policy Advice and Representation: Other countries |
| <i>Vote</i> | Foreign Affairs and Trade |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Output Te Reo Training - 1

| | |
|---|--|
| Description | An in-house 23 hour programme that focuses on appreciation, pronunciation and lays a foundation for learning the language. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Health |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Reo Training - 2

| | |
|---|--|
| Description | An in-house 23 hour programme aimed at learning the language. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Health |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Rito

| | |
|----------------------|--|
| Description | A CD ROM based learning tool that is available to each staff member on their PC. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |



| | |
|--|--|
| <i>Vote</i> | Health |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



| | |
|---|--|
| Description | Advertising, mailouts and publications produced that are bilingual (Māori and English). |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Management of Parliamentary Electoral System |
| Vote | Justice |
| Outcome | A fairer, more credible and more effective justice system*. |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Information for Users of Courts and Tribunals, schools and the wider public

| | |
|---|--|
| Description | Publications in te reo Māori and bilingual, Translation of Court DVD, Production of Educational Resource Kits, Translations and Transcriptions of Evidence, Māori Cultural Reporters Guidelines. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | District Court Services; Waitangi Tribunal Services; Specialist Courts, Tribunals and Other Authorities' Services (Maori Land Court) |
| Vote | Justice & Courts |
| Outcome | A fairer, more credible and more effective justice system*. |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Staff Training

| | |
|----------------------|--|
| Description | Te Reo and Tikanga - Culture Flow Te Reo programme, Learning and use of te reo Māori, Tika Tonu - Te Rito and He Pataka, Te Ara Whakapakari. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |



| | |
|--|---|
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Justice, Courts & Treaty Negotiations |
| <i>Outcome</i> | A fairer, more credible and more effective justice system*. |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Agency *Ministry of Social Development*

Output Kaiako i te reo

| | |
|---|--|
| Description | Part time position for staff (national office) interested in learning basic reo Māori. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Human Resources costs are treated as overheads |
| Vote | |
| Outcome | Human Resources |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Regional Hui

| | |
|---|--|
| Description | Regional hui for Māori staff (4 per year, duration 2-3 days). Kaupapa ranged from Te Reo, Whakapapa, Waiata, Leadership, Marae History, Hauora. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Human Resources costs are treated as overheads |
| Vote | |
| Outcome | Human Resources |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Ta Aratiatia

| | |
|----------------------|--|
| Description | Management development programme for Māori and Pacific staff who are not managers. |
| Output Type | Development programme |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Human Resources costs are treated as overheads |



Vote

Outcome Human Resources

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Aka Matua

Description Executive Development Programme for Māori and Pacific managers to enhance their prospects for progression to senior management roles.

Output Type Development programme

Audience Type Internal

Purpose Indirect

Output Class Human Resources costs are treated as overheads

Vote

Outcome Human Resources

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Rito o Te Harakeke

Description Resource - Awareness Māori Culture.

Output Type Internal staff capacity

Audience Type Internal

Purpose Dual

Output Class Human Resources costs are treated as overheads

Vote

Outcome Human Resources

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills



| | |
|---|--|
| Description | Local (national office) roopu waiata, open to all staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Human Resources costs are treated as overheads |
| Vote | |
| Outcome | Human Resources |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening language use |

Output Wiki o Te Reo Māori

| | |
|---|--|
| Description | Māori Language classes (2 x 1hr held over lunch time each day) National office bilingual signage. Daily activities promoted on iNet to encourage staff to use Māori language - themes Office Area, Whakapapa, Astrology, Kitchen. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Human Resources costs are treated as overheads |
| Vote | |
| Outcome | Human Resources |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Output CD's

| | |
|---|---|
| Description | Re-order of Karanga CD's. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Communications

| | |
|---|---|
| Description | Minister Speeches - Welcome in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Communications

| | |
|----------------------|---|
| Description | Māori Outlook - macrons and te reo Māori templates option in MS Office. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Nominations Service |



| | |
|--|---|
| <i>Vote</i> | Women's Affairs |
| <i>Outcome</i> | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Communications

| | |
|--|---|
| <i>Description</i> | Ministry logo in te reo Māori. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Policy Advice and Nominations Service |
| <i>Vote</i> | Women's Affairs |
| <i>Outcome</i> | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Communications

| | |
|--|---|
| <i>Description</i> | Using Māori website to advertise recruitment. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Policy Advice and Nominations Service |
| <i>Vote</i> | Women's Affairs |
| <i>Outcome</i> | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |



Output Hui

| | |
|---|--|
| Description | Maori Women's Welfare League Annual Conference. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Improved well-being for all NZ Women |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Hui

| | |
|---|--|
| Description | Mana Wahine 2006. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Improved well-being for all NZ Women |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Hui

| | |
|----------------------|---------------------------------------|
| Description | Māori Caucus. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |



| | |
|---|---|
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Provider Support

| | |
|---|---|
| Description | Treaty Relationship Manager. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Publications

| | |
|---|---|
| Description | Website. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Output Resources

| | |
|---|---|
| Description | Responsiveness to Māori. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Improved well-being for all NZ Women |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Resources

| | |
|---|---|
| Description | Purchase of Māori library books. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Training

| | |
|----------------------|--|
| Description | Noho Marae Takapuwahia. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |



| | |
|---|--|
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | Training |

| | |
|----------------------------|--|
| Description | CultureFlow - Te reo Māori classes. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Training

| | |
|----------------------------|--|
| Description | Waiata practice. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Training



| | |
|---|---|
| Description | Whakapakari training for Māori caucus. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Training

| | |
|---|---|
| Description | Victoria University te reo Māori classes. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Training

| | |
|----------------------------|--|
| Description | Māori Relationship Tool. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice and Nominations Service |
| Vote | Women's Affairs |
| Outcome | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Training

| | |
|-----------------------------------|--|
| <i>Description</i> | Harima Fraser. |
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Policy Advice and Nominations Service |
| <i>Vote</i> | Women's Affairs |
| <i>Outcome</i> | Developing and maintaining relationships, including Māori women (whānau, hapū and iwi), and communication strategies |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Output Advertising in Māori Media

| | |
|---|--|
| Description | Marketing Te Papa products and services via Māori language media. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Experience |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output BEF Ancestral Landscape Section

| | |
|---|--|
| Description | Exhibition Blood, Earth, Fire Whāngai Whenua Ahi Kā: Ancestral landscape section for taonga pou rahui with strong local Māori support, their ancestral landscape referencing, support and interaction in developing bilingual text. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output BEF Maramataka

| | |
|----------------------|---|
| Description | Exhibition Blood, Earth, Fire Whāngai Whenua Ahi Kā included the Maramataka, a bilingual smart screen interactive designed with kura kuapapa and advanced Māori speakers in mind. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |



| | |
|---|--|
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | BEF Waiata Tangi |

| | |
|---|--|
| Description | Exhibition Blood, Earth, Fire Whāngai Whenua Ahi Kā used a specially composed waiata tangi by Kura and Morvin in te reo Māori for extinct bird section. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | Bicultural Competencies for Staff |

| | |
|---|--|
| Description | Incorporation of bicultural competences (including te reo Māori, tikanga Māori and the Treaty of Waitangi) into all Job Descriptions for Te Papa positions. Put in place prior to 05/06. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Community |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |



Output Bicultural Policy

| | |
|---|--|
| Description | The Bicultural Policy sets out the context and policy framework for the ongoing bicultural development of the Museum, and the guiding principles for its implementation. Put in place prior to 05/06. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Community |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Bilingual Online Education Resources

| | |
|---|--|
| Description | Education programmes delivered online via Te Papa website in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Experience |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening language skills |

Output Bilingual Website

| | |
|----------------------|---|
| Description | Maintenance of parallel Te Papa website in te reo Māori |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |



Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Ceremonial Events

Description Pōwhiri, Mihi Whakatau, Blessing Ceremonies and other marae and ceremonial events in which te reo Māori is the language of encounter.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Indirect

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Education and Discovery Centres Te Reo Programmes

Description Education programmes in te reo Māori, delivered by Te Papa Education and Discovery Centres.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Dual

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Experience

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language arts

Māori Language Strategy Goal Strengthening language use



| | |
|---|--|
| Description | Employment of two Iwi Kaumātua whose role includes sharing their mātauranga, reo and tikanga with Te Papa staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Community |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Kaiako

| | |
|---|--|
| Description | Provision of te reo Māori training through dedicated resource, .8 FTE Kaiako. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Karanga Aotearoa Repatriation Programme Resource Set

| | |
|----------------------|--|
| Description | Production of a set of resources communicating the aims and concepts of the Karanga Aotearoa Repatriation Programme, including a kupu whakamārama element. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |



Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language arts

Māori Language Strategy Goal Strengthening language skills

Output Karanga Aotearoa Repatriation Programme Translations

Description Translations of Reports and other documents associated with the Karanga Aotearoa Repatriation Programme into te reo Māori.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Primary

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language arts

Māori Language Strategy Goal Strengthening language skills

Output KEEMu Māori Classification System

Description Development of bicultural fields and narrative information to support the unique requirements of Māori collections in the KEEMu system.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type Internal

Purpose Dual

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Knowledge

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language



| | |
|---|--|
| Description | Development and maintenance of a bicultural intranet mini-site for Te Papa staff, including waiata and te reo Māori learning tools. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Community |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Kete Resources

| | |
|---|--|
| Description | Resources to assist staff understanding of biculturalism at Te Papa, including te reo Māori elements. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Community |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Thesaurus for KE Emu and Collections Online

| | |
|----------------------|---|
| Description | Development of a Māori thesaurus for KE Emu and Collections Online collections systems. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |



Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language corpus

Māori Language Strategy Function

Māori language arts

Māori Language Strategy Goal

Strengthening language skills

Output

Marae Close Encounters Programme

Description

Marae Close Encounters (bringing out the Māori taonga) during the International Arts Festival.

Output Type

Delivery of services, information, advice, brokerage, advocacy

Audience Type

External

Purpose

Dual

Output Class

Museum Services

Vote

Arts, Culture & Heritage

Outcome

Experience

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language arts

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output

Matariki Calendar

Description

Te Papa Press production of Matariki Calendar to promote the celebration of Matariki, with significant te reo Māori content.

Output Type

Communications, publications, and other physical products

Audience Type

External

Purpose

Dual

Output Class

Museum Services

Vote

Arts, Culture & Heritage

Outcome

Experience

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output

Matariki Events and Education Programme



| | |
|----------------------------|--|
| Description | Matariki events and education programmes for the public. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Experience |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Mātauranga Māori Strategy

| | |
|----------------------------|--|
| Description | Provides a broad definition of Mātauranga Māori, and principles of the organisation's approach to its care and management. Put in place prior to 05/06. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|--|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening language use |

Output Mō Tātou

| | |
|----------------------------|--|
| Description | MōTātou: The Ngāi Tahu Whānui Exhibition: Including pepeha, waiata, profiling of Kai Tahu reo initiatives. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Experience |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language arts

Māori Language Strategy Goal Strengthening community leadership

Output NSTP Manager - Iwi Development

Description National Services Te Paerangi employs full-time Manager - Iwi Development to provide product and services that include the implementation and devliery of te reo and tikanga to the museum sector nationwide.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Dual

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Promotion of Matariki Festival

Description Bilingual marketing of Matariki Festival 2006.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Indirect

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Experience

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Ataarangi Memberships

Description Te Ataarangi memberships for te reo Māori students, plus support available for staff to attend Te Ataarangi hui.



Output Type Internal staff capacity

Audience Type Internal

Purpose Primary

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills

Output Te Papa Language Policy

Description This policy is a framework for the use of te reo Māori at Te Papa - a key element of bicultural development. Put in place prior to 05/06.

Output Type Policy document that guides further action or planning

Audience Type Internal

Purpose Primary

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Te Papa Recruitment and Selection Policy and Procedures

Description Policy guiding recruitment and selection of staff at Te Papa, including te reo Māori skills. Put in place prior to 05/06.

Output Type Policy document that guides further action or planning

Audience Type Internal

Purpose Indirect

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Te Papa Sings Songs from the River CD Project

| | |
|-----------------------------------|--|
| <i>Description</i> | CD Album of Whanganui waiata, produced by Te Papa in partnership with Whanganui Iwi. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Museum Services |
| <i>Vote</i> | Arts, Culture & Heritage |
| <i>Outcome</i> | Experience |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language arts |
| <i>Māori Language Strategy Goal</i> | Strengthening community leadership |

Output Te Papa Talking

| | |
|-----------------------------------|---|
| <i>Description</i> | Guidelines for staff on how to incorporate te reo Māori into their work. Put in place prior to 05/06. |
| <i>Output Type</i> | Policy document that guides further action or planning |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Museum Services |
| <i>Vote</i> | Arts, Culture & Heritage |
| <i>Outcome</i> | Community |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|--------------------------------|
| <i>Socio-Linguistic Element</i> | Critical awareness |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Te Reo Books Retail Initiative

| | |
|---------------------------|--|
| <i>Description</i> | Business initiative to increase percentage of te reo Māori books stocked and sold in Te Papa Kids Store. |
| <i>Output Type</i> | Communications, publications, and other physical products |



| | |
|----------------------------|--|
| Audience Type | External |
| Purpose | Dual |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Experience |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Te Reo Māori translation services

| | |
|----------------------------|--|
| Description | Purchase of te reo Māori translation services. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|----------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening language use |

Output Te Reo Māori Writers

| | |
|----------------------------|--|
| Description | Employment of a full-time te reo Māori writer to contribute to exhibition content, signage and other outputs. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Museum Services |
| Vote | Arts, Culture & Heritage |
| Outcome | Knowledge |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---------------------------------|--------------|
| Socio-Linguistic Element | Language use |
|---------------------------------|--------------|



Māori Language Strategy Function Māori language arts
Māori Language Strategy Goal Strengthening language use

Output Te Wiki o Te Reo Māori book promotion

Description Promotion of te reo Māori books in Te Papa Store to support Te Wiki o Te Reo Māori.
Output Type Communications, publications, and other physical products
Audience Type External
Purpose Dual
Output Class Museum Services
Vote Arts, Culture & Heritage
Outcome Experience
Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status
Māori Language Strategy Function Māori language public services
Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Wiki o Te Reo Māori Events

Description Events programme to support Te Wiki o Te Reo Māori 2005.
Output Type Delivery of services, information, advice, brokerage, advocacy
Audience Type External
Purpose Primary
Output Class Museum Services
Vote Arts, Culture & Heritage
Outcome Experience
Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status
Māori Language Strategy Function Māori language arts
Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Tikanga Training programme for staff

Description Staff training in key concepts of Te Ao Māori.
Output Type Internal staff capacity
Audience Type Internal
Purpose Indirect



Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Treaty 2 U Exhibition

Description Touring exhibition developed in partnership with Archives New Zealand and National Library of New Zealand.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Indirect

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Waiata sessions for staff

Description Weekly waiata learning and practice sessions available to all Te Papa staff in which the waiata of Te Papa's iwi partners are learned.

Output Type Internal staff capacity

Audience Type Internal

Purpose Dual

Output Class Museum Services

Vote Arts, Culture & Heritage

Outcome Community

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services





Output Internal development

| | |
|----------------------------|--|
| Description | Te reo Māori and treaty training/opportunities to build staff capacity as part of professional development objectives. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Whole of department |
| Vote | National Library |
| Outcome | Skilful and confident |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language archives

Māori Language Strategy Goal Strengthening language skills

Output Kahungunu...Ka Puta...Ka Moe

| | |
|----------------------------|---|
| Description | A (travelling) exhibition of the images of Kahungunu tupuna from the collections of NLNZ. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Access to information |
| Vote | National Library |
| Outcome | Relationships |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language archives

Māori Language Strategy Goal Strengthening community leadership

Output National Preservation Officer, Māori

| | |
|----------------------|--|
| Description | National Preservation Officer, Māori, provides advice and guidance to Māori clients on preservation of documentary heritage. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Collecting and preserving information |



| | |
|--|--|
| <i>Vote</i> | National Library |
| <i>Outcome</i> | Documentary heritage |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language corpus |
| <i>Māori Language Strategy Function</i> | Māori language archives |
| <i>Māori Language Strategy Goal</i> | Strengthening community leadership |

Output Nga Upoko Tukutuku Māori Subject Headings

| | |
|-----------------------------------|--|
| <i>Description</i> | A structured set of terms in te reo that Māori library users can relate to and use to find material in libraries. |
| <i>Output Type</i> | Delivery of services, information, advice, brokerage, advocacy |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Access to information |
| <i>Vote</i> | National Library |
| <i>Outcome</i> | Access |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|----------------------------|
| <i>Socio-Linguistic Element</i> | Language corpus |
| <i>Māori Language Strategy Function</i> | Māori language archives |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Oral Historian, Māori

| | |
|-----------------------------------|--|
| <i>Description</i> | Oral Historian, Māori, provides advice and guidance to Māori when recording oral histories. |
| <i>Output Type</i> | Delivery of services, information, advice, brokerage, advocacy |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Collecting and preserving information |
| <i>Vote</i> | National Library |
| <i>Outcome</i> | Documentary heritage |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language corpus |
| <i>Māori Language Strategy Function</i> | Māori language archives |
| <i>Māori Language Strategy Goal</i> | Strengthening community leadership |



| | |
|----------------------------|--|
| Description | Specialist positions providing advice, delivered in te reo Māori if preferable, to Māori users of the library's collections. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Access to information |
| Vote | National Library |
| Outcome | Relationships |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language corpus |
| Māori Language Strategy Function | Māori language archives |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Services to Māori (directorate)

| | |
|----------------------------|--|
| Description | A Māori specialist team of four Hononga Māori tasked with building relationships with iwi and Māori groups. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Access to information |
| Vote | National Library |
| Outcome | Relationships |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language corpus |
| Māori Language Strategy Function | Māori language archives |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Signage (internal)

| | |
|----------------------|---|
| Description | Bilingual signage in the National Library buildings. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Access to information |
| Vote | National Library |



Outcome Skilful and confident

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Songs of the NZ 28 (Māori) Battalion

Description Double CD set featuring the songs of the 28th Māori Battalion.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Indirect

Output Class Access to information

Vote National Library

Outcome Documentary heritage

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language archives

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Ao Hou: The New World

Description Digitisation of 76 issues of the Te Ao Hou magazine published by the Māori Affairs Department between 1952 and 1976.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Access to information

Vote National Library

Outcome Documentary heritage

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language corpus

Māori Language Strategy Function Māori language archives

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Te Kaupapa Mahi Tahi: A Plan for Partnership 2005-2010



| | |
|---|--|
| Description | The NLNZ's strategic framework for engaging with Māori. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Whole of department |
| Vote | National Library |
| Outcome | Relationships |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language archives |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Te Waipuna

| | |
|---|--|
| Description | An annual newsletter containing updates and news for Māori library users, written in English with some Māori text. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Access to information |
| Vote | National Library |
| Outcome | Access |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language archives |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Treaty 2 U Exhibition

| | |
|----------------------------|--|
| Description | NLNZ contirbtued material from the collections and human resource to the touring exhibition. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Access to information |
| Vote | National Library |
| Outcome | Skilful and confident |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language corpus

Māori Language Strategy Function

Māori language archives

Māori Language Strategy Goal

Strengthening education opportunities



Agency *New Zealand Artificial Limb Board*

Output Staff member proficient in te reo Māori

| | |
|---|--|
| Description | One staff member from the Auckland limb centre is able to act as an interpreter for Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Contributes to all output classes |
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |



Output Events

| | |
|---|---|
| Description | Te Wiki o Te Reo Māori. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Customs |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Regional Advisory Kaumātua

| | |
|---|---|
| Description | Cultural/tikanga advisors within the regions. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | Customs |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Resources

| | |
|----------------------|--|
| Description | Published - Vision Statement and Mission Statement. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Policy Advice |



| | |
|--|--|
| <i>Vote</i> | Customs |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Training

| | |
|--|--|
| <i>Description</i> | Te reo Māori training for staff. |
| <i>Output Type</i> | Internal staff capacity |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Customs |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Agency *New Zealand Defence Force*

Output Army - Army Education Policy

| | |
|---|--|
| Description | A policy that details management of educational resources within Army for greater benefit of individuals and the service. This encompasses certificate to degree Māori language programs. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Army - Army haka

| | |
|---|--|
| Description | Introduction of Army's haka to new Army personnel. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Army - Bi-annual Cultural Festival

| | |
|----------------------|--|
| Description | The NZDF Kapa Haka groups meet and perform predominantly Māori cultural performances (with some Pacific items) to other NZDF personnel and their families. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |



Vote Defence Force

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language arts

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Army - Ceremonial activities

Description Various formal ceremonial occasions internally and externally.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Dual

Output Class

Vote Defence Force

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Army - Chief of Army's Wananga

Description Wananga for senior leaders in the Army.

Output Type Integrated programme of two or more of the above

Audience Type Internal

Purpose Dual

Output Class

Vote Defence Force

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills



| | |
|---|---|
| Description | Introduction to Army National Marae and marae protocols. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

| | |
|---|---|
| Description | On-going kapa haka activities. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening language use |

| | |
|----------------------|--|
| Description | A framework for the development of Army's organisational Māori language capacity and the use of te reo Māori in a range of |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Defence Force |
| Outcome | |



Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening language skills

Output Army - Māori Resources**Description**

Variety of CDs, books, dictionaries.

Output Type

Integrated programme of two or more of the above

Audience Type

Internal

Purpose

Dual

Output Class**Vote**

Defence Force

Outcome**Government Priority**

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening language skills

Output Army - Taiaha Wananga**Description**

Taiaha training.

Output Type

Integrated programme of two or more of the above

Audience Type

Internal

Purpose

Dual

Output Class**Vote**

Defence Force

Outcome**Government Priority**

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language arts

Māori Language Strategy Goal

Strengthening language skills

Output Defence Force Order - NZDF Māori Cultural Activities**Description**

Overarching guidance for Māori cultural activities within the NZDF.



| | |
|---|--|
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | Navy - Community organisations |

| | |
|---|---|
| Description | Māori organisations, schools requesting the use of the marae. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | Navy - Cultural Awareness Level 1 |

| | |
|----------------------------|--|
| Description | A overnight module held at the Naval Marae to provide Trainees with a appreciation of the Māori Culture within the RNZN. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | Cultural Awareness |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Cultural Awareness Level 2

| | |
|----------------------------|---|
| Description | A one day module designed to provide Leading Rates with a awareness of things tikanga Māori at a Leading Rate Level. And an introduction into te reo Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | Cultural Awareness |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Cultural Awareness Level 3

| | |
|----------------------------|--|
| Description | A overnight module held at the Naval Marae to provide Senior rates/Officers in the RNZN with a awareness of tikanga Māori at a SR/Officer level. Basic te reo Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | Cultural Awareness |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Cultural Celebrations

| | |
|--------------------|---|
| Description | Matariki, Waitangi Day, Māori Language Week celebrated. |
|--------------------|---|



| | |
|---|--|
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Cultural support to NZDF personnel

| | |
|---|--|
| Description | RNZAF marae use, Tri-service sport powhiri. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Cultural support to RNZN personnel

| | |
|----------------------------|--|
| Description | Weddings, birthdays, re-unions, funerals. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |



| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - External Powhiri at Te Taua Moana Marae

| | |
|----------------------------|--|
| Description | A traditional Māori welcome onto the RNZN Marae. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Internal Powhiri at Te Taua Moana Marae / Devonport Naval Base

| | |
|----------------------------|---|
| Description | A traditional Māori welcome onto the RNZN Naval Base. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - Kai karanga waananga

| | |
|----------------------|--|
| Description | Spiritual calling modules for wahine (females). |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Dual |



Output Class**Vote** Defence Force**Outcome****Government Priority** National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge**Māori Language Strategy Function** Māori language public services**Māori Language Strategy Goal** Strengthening language skills**Output** Navy - Kai wero waananga**Description** Traditional Māori weaponry modules for tane (males).**Output Type** Delivery of services, information, advice, brokerage, advocacy**Audience Type** Internal**Purpose** Dual**Output Class****Vote** Defence Force**Outcome****Government Priority** National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge**Māori Language Strategy Function** Māori language public services**Māori Language Strategy Goal** Strengthening language skills**Output** Navy - Māori Language course**Description** A one year full time course provided for 2 personnel within the RNZN to learn te reo Māori.**Output Type** Internal staff capacity**Audience Type** Internal**Purpose** Primary**Output Class****Vote** Defence Force**Outcome** Knowledge**Government Priority** National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge**Māori Language Strategy Function** Māori language public services**Māori Language Strategy Goal** Strengthening language skills

Output Navy - Māori language courses at Te Taua Moana Marae

| | |
|---|--|
| Description | Language courses run by AUT for RNZN personnel and civilians. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Navy - NZDF support for cultural components to events

| | |
|---|---|
| Description | Powhiri (welcome of overseas guests to NZ), kapa haka support. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy - RNZN MCG

| | |
|----------------------|--|
| Description | Training of an internal cultural group. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |



Outcome

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language arts

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output Navy - TRH

Description

Training of Naval extended Naval families.

Output Type

Integrated programme of two or more of the above

Audience Type

External

Purpose

Dual

Output Class

Vote

Defence Force

Outcome

Government Priority

Families - young and old

All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output Navy - Venue for internal cultural awareness modules

Description

Day and overnight visits to the marae for cultural awareness training.

Output Type

Delivery of services, information, advice, brokerage, advocacy

Audience Type

Internal

Purpose

Indirect

Output Class

Vote

Defence Force

Outcome

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output Navy - Waitangi celebrations



| | |
|---|---|
| Description | RNZN Cultural component support to Waitangi Day. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Navy Cultural Events & Activities

| | |
|---|---|
| Description | Give cultural advice on matters relating to the implementation of Māori Cultural practices in all Navy activities, Provide a strategic overview in support of the Chief of Navy on issues facing the Navy in relation to Māori interests, Give cultural advice to Chief of Navy in the development of NZDF cultural policies, facilitate the provisions of kaumātua and kuia, liaise with local iwi and hapu within NZ. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output RNZAF - Base, RNZAF and NZDF Māori Cultural Group (MCG) wananga

| | |
|----------------------|--|
| Description | Marae based hui and tikanga wananga at which the Māori language is a key medium for instruction. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | Operational Effectiveness |



Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening language skills

Output RNZAF - Bicultural Awareness Training**Description**

Program of Māori cultural awareness training incorporating modules on the Treaty of Waitangi, Māori protocol, New Zealand history and the RNZAF Bicultural Policy.

Output Type

Development programme

Audience Type

Internal

Purpose

Indirect

Output Class**Vote**

Defence Force

Outcome

Organisational Pride

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output RNZAF - Bilingual signage**Description**

Bilingual signage in the work area (not in all work areas yet but it is increasing).

Output Type

Communications, publications, and other physical products

Audience Type

Internal

Purpose

Primary

Output Class**Vote**

Defence Force

Outcome

Organisational Pride

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output RNZAF - Ceremonial activities that incorporate the Māori language

| | |
|----------------------------|--|
| Description | The use of mihi on formal ceremonial occasions; the incorporation of powhiri into ceremonial parades; etc. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | Organisational Pride |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output RNZAF - Kura Reo i te Po (Māori language night classes)

| | |
|----------------------------|---|
| Description | Māori language night classes for RNZAF personnel. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Defence Force |
| Outcome | Operational Effectiveness |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output RNZAF - Non-ceremonial activities that incorporate the Māori language

| | |
|----------------------------|---|
| Description | The incorporation of powhiri into major social and sporting activities, marae gatherings etc. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Defence Force |
| Outcome | Organisational Pride |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output RNZAF Bicultural Policy

| | |
|-----------------------------------|--|
| <i>Description</i> | RNZAF policy document whose purpose is to guide the RNZAF and Māori towards achieving a bicultural partnership that represents and respects both the RNZAF and Māori cultural interests. |
| <i>Output Type</i> | Policy document that guides further action or planning |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | |
| <i>Vote</i> | Defence Force |
| <i>Outcome</i> | Organisational Pride |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|---|
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output RNZAF Maori Language Plan

| | |
|-----------------------------------|--|
| <i>Description</i> | RNZAF policy document for the development of Maori language capabilities required for the further implementation of the RNZAF Bicultural Policy. |
| <i>Output Type</i> | Integrated programme of two or more of the above |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | |
| <i>Vote</i> | Defence Force |
| <i>Outcome</i> | Operational Effectiveness |
| <i>Government Priority</i> | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Output Development of Māori talents and projects

| | |
|---|---|
| Description | The NZFC supports Māori film makers through various channels. We finance Māori directors, writers and producers. This is often through development funding, production and post production financing, and finding producers to attend international film festivals and markets. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Arts, Culture and Heritage |
| Outcome | NZ films and filmmakers will generate a significant component of our cultural capital/national identity |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Industry infrastructure support for Māori film makers

| | |
|---|---|
| Description | For example, NZFC funds the overhead and activities of Ngā Aho Whakaari; NZFC was a sponsor of the Wairoa Māori Film Festival; NZFC supports short film projects with strong Māori content. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Arts, Culture and Heritage |
| Outcome | Sustainable screen production industry |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Te reo training

| | |
|----------------------|--|
| Description | Internal training where the Māori board member teaches te reo Māori, waiata and kapa haka on a frequent basis. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |



| | |
|--|--|
| <i>Output Class</i> | Contributes to all output classes |
| <i>Vote</i> | Arts, Culture and Heritage |
| <i>Outcome</i> | Contributes to all outcomes |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



Output Dr Sir John Te Ahikaiata Turei Memorial Grant

| | |
|---|---|
| Description | An annual grant to support members of the organisation learning te reo rangatira. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services. |
| Vote | Externally Funded - Predominantly from Fire Service Levy (insurance) |
| Outcome | Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Engagement with Māori Community

| | |
|---|---|
| Description | Regular face to face interaction with Māori community utilising te reo rangatira as normal communication medium. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services. |
| Vote | Externally Funded - Predominantly from Fire Service Levy (insurance) |
| Outcome | Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment. |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Internal Communication

| | |
|----------------------|--|
| Description | Use of te reo rangatira in internal communication. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |



| | |
|---|---|
| Purpose | Dual |
| Output Class | Contributes to all output classes |
| Vote | Externally Funded - Predominantly from Fire Service Levy (insurance) |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |
| Output | Māori Language Policy |

| | |
|---|---|
| Description | Internal policy that supports the national Māori Language Strategy (MLS). Contents include Bilingual signage for new and renovated buildings, advertising guidelines, development of promotional material to include reo Māori, dealing with correspondence received in te reo Māori, requirement for key staff members to maintain a certain level of proficiency in te reo Māori, recognition of te reo Māori as an official language, stationery design to include Māori text, development of server capability to allow macronisation of electronic Māori text. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services. |
| Vote | Externally Funded - Predominantly from Fire Service Levy (insurance) |
| Outcome | Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

| | |
|---------------|----------------------------|
| Output | Marae Fire Safety Resource |
|---------------|----------------------------|

| | |
|----------------------|---|
| Description | Bilingual resource that promotes safe behaviour on the marae and encourages the installation of smoke detectors, sprinklers and an evacuation scheme. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services. |
| Vote | Externally Funded - Predominantly from Fire Service Levy (insurance) |
| Outcome | Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment. |



Government Priority Families - young and old
All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language use
Māori Language Strategy Function Māori language public services
Māori Language Strategy Goal Strengthening language use

Output Maui Tinei Ahi

Description Fire safety programme / resource for Kura reo Māori & Kohanga Reo. Written in te reo rangatira. Aligns with Te Aho Matua. Developed by representation from NZ Fire, TKR, Kura Kaupapa Maori, Kuia, Koroua, Educationalists, Māori resource developers etc.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services.

Vote Externally Funded - Predominantly from Fire Service Levy (insurance)

Outcome Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment.

Government Priority Families - young and old
All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language use
Māori Language Strategy Function Māori language public services
Māori Language Strategy Goal Strengthening language use

Output National Māori Media Advertising

Description Fire safety advertising in national Māori media eg. Mana magazine, Tumai magazine, Māori media network, MTS.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services.

Vote Externally Funded - Predominantly from Fire Service Levy (insurance)

Outcome Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment.

Government Priority Families - young and old
All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language status
Māori Language Strategy Function Māori language public services



Output Pukapuka Taki Kupu (Māori Dictionary)

| | |
|---|---|
| Description | Distribution of Māori dictionaries to all fire stations. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class 1 - Fire Prevention and other forms of fire safety resulting in reduced incidence and consequence of fires and other emergency services. |
| Vote | Externally Funded - Predominantly from Fire Service Levy (insurance) |
| Outcome | Fire Outcome 1 - To reduce the incidence of fire. Fire outcome 2 - Reduce the consequence of fire for people. Fire Outcome 3 - Reduce the consequence of fire for property. Fire outcome 4 - Reduce the consequence of fire on communities and the environment. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



Agency *New Zealand Historic Places Trust (Pouhere Taonga)*

Output Brochures

| | |
|---|---|
| Description | Two bilingual brochures produced to promote the Māori Heritage Team's work. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Heritage leadership, education, information and advice |
| Vote | Arts, Culture and Heritage |
| Outcome | Heritage information accessible to and used by other agencies, owners and communities |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Māori Heritage Team

| | |
|---|--|
| Description | The Māori Heritage Team liaise directly with Māori communities, using te reo where appropriate. The team provide translations as well as conduct powhiri at New Zealand Historic Places Trust when necessary. The team also advises on the use of Māori place names of wahi tapu and historic places of interest to Māori. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Māori Heritage |
| Vote | Arts, Culture and Heritage |
| Outcome | Develop and maintain a durable relationship with whānau, hapū and iwi to assist them to manage their own heritage resources. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Language Week and Matariki celebrations

| | |
|----------------------|--|
| Description | General internal activities celebrating these events to raise awareness. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |



| | |
|---|--|
| Output Class | Contributes to all output classes |
| Vote | Arts, Culture and Heritage |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output New Zealand Historic Places Trust Strategic Plan

| | |
|---|--|
| Description | The organisation's Strategic Plan is published bilingually. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Heritage leadership, education, information and advice |
| Vote | Arts, Culture and Heritage |
| Outcome | Heritage information accessible to and used by other agencies, owners and communities |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Training

| | |
|---|--|
| Description | Provision of te reo Māori courses either internally or externally for professional development. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Organisational Capability |
| Vote | Arts, Culture and Heritage |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |





Description New Zealand on Air funds the promotion of New Zealand music for broadcast predominantly on commercial radio.
New Zealand on Air seeks to ensure that Māori artists and performers are well-represented in mainstream broadcasting. New Zealand on Air also produces annually, up to four iwi hit discs featuring Māori language kaupapa music for distribution to every radio station in New Zealand.
New Zealand on Air has a te reo hits initiative to find and fund songs in te reo that have the potential to cross over to mainstream commercial radio.

Output Type Funding programmes that provide grants, subsidies, or funds

Audience Type External

Purpose Dual

Output Class New Zealand Music

Vote Broadcasting

Outcome A good presence of Māori songs, artists and performers on a variety of broadcast outlets, but especially commercial radio; Māori songs, performers and artists well-received by their intended audiences, and considered a normal part of New Zealanders' radio diet.

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language broadcasting

Māori Language Strategy Goal Strengthening recognition of the Māori language

Description New Zealand on Air funds public interest radio programming for broadcast on National Radio and access, iwi, Pacific Island and commercial radio stations. As part of this process New Zealand on Air seeks to ensure that programmes and broadcasts, predominantly in English and reflecting a Māori perspective, have a presence in mainstream broadcasting. While the programmes funded are predominantly in English, there is some te reo present.

Output Type Funding programmes that provide grants, subsidies, or funds

Audience Type External

Purpose Indirect

Output Class Radio Programming

Vote Broadcasting

Outcome A good presence of Māori programmes, predominantly in English, on a variety of broadcast outlets, and opportunities for retransmission; Māori programmes and broadcasts well-received by their intended audiences, and considered a normal part of New Zealanders' radio diet.

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language broadcasting

Māori Language Strategy Goal Strengthening recognition of the Māori language



| | |
|--|--|
| <i>Description</i> | New Zealand on Air funds public interest television programming for broadcast on free-to-air television networks. As part of this process, New Zealand on Air seeks to ensure that programmes and broadcasts, predominantly in English and reflecting a Māori perspective, have a presence in mainstream broadcasting. While the programmes funded are predominantly in English, there is some te reo Māori present. |
| <i>Output Type</i> | Funding programmes that provide grants, subsidies, or funds |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Television Programming |
| <i>Vote</i> | Broadcasting |
| <i>Outcome</i> | A good presence of Māori programmes, predominantly in English, on a variety of broadcast outlets, and opportunities for retransmission; Māori programmes and broadcasts well-received by their intended audiences, and considered a normal part of New Zealanders' television diet. |
| <i>Government Priority</i> | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



| | |
|---|---|
| Description | Te reo Māori training for staff, ranging from basic courses to full immersion, in the following regions: Northland, Waitakere ki Kaipara, Auckland, Waikato, Bay of Plenty, Eastern and Wellington. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Police |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



Output Development and Support to Māori Education and Training

| | |
|----------------------------|---|
| Description | This output involves the building of capability and capacity to strengthen the Qualifications Authority in its engagement and delivery of services to support and improve Māori educational development and Maori learner participation and outcomes. This output includes: - ensuring appropriate consultation and engagement with Māori stakeholders and their communities; - building Māori and wananga capacity and capability to develop and deliver quality programmes to encourage participation and increase outcomes for Māori learners; - assisting Māori and wananga providers to establish and operate robust quality management systems; - facilitating collaboration and cooperation amongst Māori, and wananga providers; and - gathering and disseminating information appropriate to the development and support of Māori and wananga providers. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | 5.3 Development and Support to Māori Education and Training |
| Vote | Education |
| Outcome | Quality assurance of Māori private training establishments |
| Government Priority | |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Development of a Māori Strategy for the Qualifications Authority

| | |
|----------------------------|--|
| Description | Development of a framework for the Qualifications Authority's Māori strategy to best meet the needs and aspirations of Māori learners and communities. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Strategy Three: Better meeting Treaty of Waitangi responsibilities by facilitating the recognition and provision of quality learning outcomes with and for Māori (Note: this from the 2004/05 SOI outputs) |
| Vote | Education |
| Outcome | Improving Māori Education outcomes |
| Government Priority | |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Development, Review & Maintenance of Standards and Standard Based Qualifications

| | |
|--------------------|--|
| Description | This output involves the development, review, maintenance and support of standards and qualifications in agreed areas of Government priority including foundation skills, high-level generic skills, generic business and management skills and early childhood education. A specific focus is given to the development of |
|--------------------|--|



standards and qualifications in Field Māori that meet the broader cultural, economic and social developmental needs of Māori. In this capacity, the Qualifications Authority works in conjunction with Māori advisory groups and other Māori stakeholders. The development, review, maintenance and support of standards and qualifications are demand driven.

| | |
|----------------------------|--|
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | 9.4 Development, Review and Maintenance of Standards and Standard based Qualifications |
| Vote | Education |
| Outcome | Quality assured unit standards and qualifications |
| Government Priority | |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Promotion of field Māori

Description Produce a suite of brochures promoting the National Qualifications Framework and field Māori according to the following timelines and quality criteria:
- web design and information architecture
- website content

| | |
|----------------------------|---|
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Stakeholder Communication |
| Vote | Education |
| Outcome | Promotion of Māori qualifications |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Output BBC proms (concert)

| | |
|----------------------------|---|
| Description | Concert helds at Cadogen Hall and Royal Albert Hall - August 2005, in partnership with Manaia, group of London based Māori performers, presented a Karanga at the beginning of both concerts. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | international touring |
| Vote | Arts, Culture and Heritage |
| Outcome | annual report |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Education concert

| | |
|----------------------------|---|
| Description | Concert held in Wairoa on 10 April 2006 aimed at intermediate students, increasing the awareness of classical music in the Wairoa community. The Ministry for Culture and Heritage assisted the orchestra members in the preparation of a waiata (following a powhiri). |
| Output Type | |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | |
| Vote | Arts, Culture and Heritage |
| Outcome | strategic plan and annual report |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language arts |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Staff training

| | |
|----------------------|---|
| Description | Eight week course about Māori protocol and basic te reo Māori skills training (Jan/Feb/Mar 07). |
| Output Type | Development programme |
| Audience Type | Internal |
| Purpose | Primary |



Output Class

Vote

Arts, Culture and Heritage

Outcome

business plan

Government Priority

Socio-Linguistic Element

Language acquisition and knowledge

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening language skills



Output Approval and Monitoring of Teacher Education Programmes

| | |
|---|--|
| Description | The Council is responsible for the approval and monitoring of all teacher education programmes that lead to registration as a teacher. This includes 13 programmes that prepare graduates to teach in Māori immersion primary or early childhood settings. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Encourage and uphold the maintenance of acceptable standards of competence and professional behaviour through the operations of the review Teacher Education |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Schooling |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Education Portal Project

| | |
|---|--|
| Description | The Council is cooperating in the Education Portal project in which Māori materials are being developed. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Teacher Education |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Schooling |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Māori advisory group

| | |
|----------------------|--|
| Description | The Council has a Māori medium advisory group which provides advice to the Council on all aspects of Māori medium education. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |



| | |
|----------------------------|--|
| Purpose | Dual |
| Output Class | Teacher Education |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Contributes to all outcomes |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output Māori educator position

| | |
|----------------------------|--|
| Description | Staff member employed to operate in Māori settings. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Professional Leadership |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Contributes to all outcomes |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Operational culture

| | |
|----------------------------|--|
| Description | The Council has appointed a kaumātua to support it in its functions to provide advice on issues of kawa and staff professional development. The Council includes concepts of manaakitanga and awhinatanga in its operational values. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Professional Leadership |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Contributes to all outcomes |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---------------------------------|-----------------|
| Socio-Linguistic Element | Language status |
|---------------------------------|-----------------|



Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output Te Reo Māori Courses

| | |
|----------------------------|--|
| Description | Council staff are provided with courses in te reo Māori as part of their professional development. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Professional Leadership |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Pathway to the future |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

Socio-Linguistic Element Language acquisition and knowledge**Māori Language Strategy Function** Māori language public services**Māori Language Strategy Goal** Strengthening language skills**Output** Te Reo Māori Graduating Teacher Standards

| | |
|----------------------------|---|
| Description | A number of these Graduating Standards relate directly to te reo Māori (graduating standards describe what a teacher at the point of graduation will know, understand etc to make them an effective teacher). |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Maintenance of Professional Standards |
| Vote | Funded almost entirely from teacher registration fees |
| Outcome | Pathway to the future |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

Socio-Linguistic Element Language acquisition and knowledge**Māori Language Strategy Function** Māori language education**Māori Language Strategy Goal** Strengthening education opportunities

Output Corporate Branding

| | |
|---|---|
| Description | The office's logo includes the Māori translation of the office name. This is included on signage, corporate documents, letterhead/stationary, phone messages and brochures. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | |
| Vote | Non-departmental Output of VOTE Internal Affairs |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Recruitment

| | |
|---|---|
| Description | As part of EEO initiative, our EEO employer statement has been translated in te reo Māori for inclusion in advertising for vacancies. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Non-departmental Output of VOTE Internal Affairs |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Training

| | |
|----------------------|--|
| Description | Māori language training is available to staff as part of their personal development. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |



Vote Non-departmental Output of VOTE Internal Affairs

Outcome

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills



Output Hansard specific Te Reo Māori training

| | |
|----------------------------|--|
| Description | Quarterly classes, of 3 hours each, for all staff in the Hansard unit. The classes are focussed specifically on words used in the debating chamber, and may include whakatauaki as well as names, places, and events. Estimated expenditure includes staff time, and purchase of dictionaries. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Parliamentary interpretation

| | |
|----------------------------|---|
| Description | Interpretation from te reo Māori to English, in the debating chamber and in select committee meetings. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Provision of advice to Parliamentary Service

| | |
|----------------------|--|
| Description | Providing te reo Māori language advice to Parliamentary Service (as a corporate body), as required, including checking, editing, and verbal proof reading of any written text. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |



| | |
|----------------------------|---|
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Provision of advice within Office of the Clerk

| | |
|----------------------------|---|
| Description | Providing te reo Māori language advice within Office of the Clerk, as required, including checking, editing, and verbal proof reading of any written text. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Select Committee translations (advertisements and other notices)

| | |
|----------------------------|---|
| Description | Translation in to te reo Māori of advertisements and notices of select committee business. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---------------------------------|--------------|
| Socio-Linguistic Element | Language use |
|---------------------------------|--------------|



Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Select Committee translations (submissions and reports)

Description Transcription of te reo Māori speeches and evidence presented orally to Select committees, subsequent checking and editing of the written transcript, for use by select committees or inclusion in a select committee report, and commentaries to Bills, checking, editing and verbal proofreading.

Output Type Delivery of services, information, advice, brokerage, advocacy

Audience Type External

Purpose Primary

Output Class Output Class One: Secretariat Services for the House of Representatives

Vote Office of the Clerk

Outcome A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business.

Government Priority

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Te Reo Māori in Hansard

Description Transcription of speeches given in te reo Māori in the debating chamber, with checking and editing the written transcript for publication in Hansard hard copy and on the www.parliament.nz website.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Primary

Output Class Output Class One: Secretariat Services for the House of Representatives

Vote Office of the Clerk

Outcome A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business.

Government Priority

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output The macron project

Description A project to ensure that across the Office all our publications and IS systems, including emails, recognise macrons correctly.

Output Type Communications, publications, and other physical products



| | |
|----------------------------|---|
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Translation for the new parliament website

| | |
|----------------------------|---|
| Description | The new parliament website has all navigation and major pages available in te reo Māori. The interpretation was, and continues to be, carried out in the Office of the Clerk. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Output Class One: Secretariat Services for the House of Representatives |
| Vote | Office of the Clerk |
| Outcome | A functioning legislature in which members of Parliament are able to discharge their constitutional duties in respect of the consideration of legislation and other parliamentary business. |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Output Establishing standards for use of te reo Māori in legislation

| | |
|----------------------------|--|
| Description | Joint investigation with Te Taura Whiri i Te Reo Māori into establishing standards and protocols for use of te reo Māori in legislation. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Law Drafting Services |
| Vote | Parliamentary Counsel |
| Outcome | Contributing to Parliamentary democracy under the rule of law |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Provision of te reo Māori in the Public Access to Legislation (PAL) Project

| | |
|----------------------------|---|
| Description | The PAL Project is designed to improve the way in which New Zealand legislation is made available to the public. The resulting system will accommodate the use of Māori in legislation (e.g. it will allow the use of macrons in drafting, and will render them appropriately in print and on the web). |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Access to Legislation; Law Drafting Services |
| Vote | Parliamentary Counsel |
| Outcome | Contributing to Parliamentary democracy under the rule of law |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Use of te reo Māori in legislation

| | |
|----------------------|--|
| Description | Te reo Māori is used in legislation, either as a block of text (e.g. in the preamble to the Ngāti Mutunga Claims Settlement Bill) or used as single words or phrases (e.g. iwi, hapū, whānau used in section 12 of the Te Arawa Lakes Settlement Act 2006) |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |



Purpose Dual

Output Class Law Drafting Services; Access to Legislation

Vote Parliamentary Counsel

Outcome Contributing to Parliamentary democracy under the rule of law

Government Priority

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language



Agency *Parliamentary Service*

Output Internal training

| | |
|---|--|
| Description | Provision of te reo Māori learning courses for staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Contributes to all output classes |
| Vote | Parliamentary Service |
| Outcome | Contributes to all outcomes |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Kaumātua and Kaiwhakarite support

| | |
|---|--|
| Description | The Parliamentary Service employs two kaumātua and a kaiwhakarite to give advice to the Speaker, Ministers, other Members of Parliament, and parliamentary personnel on matters related to protocol, tikanga and te reo Māori. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Parliamentary Information Services |
| Vote | Parliamentary Service |
| Outcome | Administrative Infrastructure Outcome: Members receive the range of support services needed to be effective legislators and representatives, both inside and outside of Parliament. |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Library displays

| | |
|----------------------|--|
| Description | The Parliamentary Library has a permanent display of material in its collection that is in te reo Māori. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |



| | |
|---|---|
| Output Class | Parliamentary Information Services |
| Vote | Parliamentary Service |
| Outcome | Knowledge Infrastructure Outcome: members and visitors have access to the necessary information, in accordance with their level of need, to be effectively informed. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Language Week activities

| | |
|---|---|
| Description | During Māori Language Week, the Parliamentary Library promotes the use of te reo Māori with special displays. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Parliamentary Information Services |
| Vote | Parliamentary Service |
| Outcome | Knowledge Infrastructure Outcome: members and visitors have access to the necessary information, in accordance with their level of need, to be effectively informed. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Te Reo Māori resources

| | |
|---------------------------------|---|
| Description | The Parliamentary Library provides te reo Māori support materials, including an annotated bibliography of resources for learning te reo Māori, on an ongoing basis. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Parliamentary Information Services |
| Vote | Parliamentary Service |
| Outcome | Knowledge Infrastructure Outcome: members and visitors have access to the necessary information, in accordance with their level of need, to be effectively informed. |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |



Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills

Output Website development

Description New web site development - translation into te reo Māori.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Parliamentary Information Services

Vote Parliamentary Service

Outcome Knowledge Infrastructure Outcome: members and visitors have access to the necessary information, in accordance with their level of need, to be effectively informed.

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language



Output Diabetes Resource

| | |
|---|---|
| Description | Educational resource for use of primary health workers in the consultation and treatment of Māori with Type 2 Diabetes. This included the production of Māori-targeted flip charts, as well as Diabetes log-books written in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Securing the best achievable health outcomes from pharmaceutical treatment within the funding provided. |
| Vote | Health |
| Outcome | Strategic Priority 4: Ensuring New Zealanders have similar access to subsidised pharmaceuticals; Māori Responsive Strategy - Strategic Priority 5: improve our performance in informing Māori about available subsidised medicines |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Gout resource

| | |
|---|---|
| Description | Resource delivered in te reo Māori to educate on the treatment of gout. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Securing the best achievable health outcomes from pharmaceutical treatment within the funding provided. |
| Vote | Health |
| Outcome | Māori Responsive Strategy - Strategic Priority 5: improve our performance in informing Māori about available subsidised medicines |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output He Rongoā Pai, He Oranga Whānau

| | |
|--------------------|--|
| Description | The provision of training and education to Māori health providers on the safe and appropriate use of medicines by Māori. This campaign focuses on training Māori health providers in their dealings with Māori health consumers. The delivery of the training programme includes sections in te reo Māori, including a section on Rongoa Māori. |
|--------------------|--|



| | |
|----------------------------|---|
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Securing the best achievable health outcomes from pharmaceutical treatment within the funding provided. |
| Vote | Health |
| Outcome | Strategic Priority 4: Ensuring New Zealanders have similar access to subsidised pharmaceuticals |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Caucus

| | |
|----------------------|---|
| Description | A group of Māori representatives who provide tikanga and technical support to Pharmac staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Securing the best achievable health outcomes from pharmaceutical treatment within the funding provided. |
| Vote | Health |
| Outcome | Māori Responsive Strategy - Strategic Priority 1: Incorporate Māori Strategic Priorities; Strategic Priority 2: Improve Human resources; Strategic Priority 5: Improve our performance in informing Māori about available subsidised medicines. |

Government Priority

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Responsiveness Strategy (MRS)

| | |
|----------------------|---|
| Description | The MRS was developed to ensure that the benefits of subsidised pharmaceuticals reach Māori at the same rate as other New Zealanders. Six strategic goals were established and a number of key activities were identified so that Pharmac was able to better respond to the health needs, particularly the pharmaceutical health needs of Māori. The Six Strategic Goals of the MRS are: 1. incorporate Māori strategic priorities; 2. improve human resources; 3. improve ethnicity data collection and analysis; 4. improve our performance in negotiating with suppliers and assessing new drug applications; 5. improve our performance in informing Māori about available subsidised medicines; and 6. improve Māori representation and participation. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Securing the best achievable health outcomes from pharmaceutical treatment within the funding provided. |
| Vote | Health |



| | |
|--|--|
| <i>Outcome</i> | Strategic Priority 4: Ensuring New Zealanders have similar access to subsidised pharmaceuticals |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



Output He Rourou

| | |
|---|--|
| Description | 5'00" programme in te reo Māori, broadcast on National Radio twice each week day. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Primary |
| Output Class | National Radio |
| Vote | Arts, Culture and Heritage |
| Outcome | Radio New Zealand Charter |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language use |

Output Other use of te reo Māori as integrated component of National Radio and Concert FM broadcasts

| | |
|---|--|
| Description | Use of te reo Māori by Radio New Zealand presenters and interviewers in the course of programming. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | National Radio, Concert FM |
| Vote | Arts, Culture and Heritage |
| Outcome | Radio New Zealand Charter |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Output Education resources to promote knowledge of the Treaty of Waitangi

| | |
|----------------------------|---|
| Description | A bilingual resource kit targeting Year 7-10 students and teachers comprising an interactive CD Rom and teacher guide and a bilingual picture book titled The Tree Hut Treaty for Year 3-6 students, were produced to promote knowledge about the Treaty of Waitangi and distributed to schools nationwide. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 4: Treaty Information |
| Vote | State Services |
| Outcome | Increase public knowledge of the Treaty of Waitangi |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|---------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

Output National Diploma in Public Sector Māori

| | |
|----------------------------|--|
| Description | Diploma offered by the Public Sector Training Organisation to recognise the skills and knowledge required to work with Māori. The course has three strands management, policy advice and service delivery. The course scope and content, which currently includes a Māori language component, is currently being reviewed. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 1: State Services People Capability |
| Vote | State Services |
| Outcome | Excellent State Servants |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te reo Māori training for staff

| | |
|----------------------|----------------------------------|
| Description | Te reo Māori programme for staff |
| Output Type | Internal staff capacity |
| Audience Type | Internal |



| | |
|----------------------------|---|
| Purpose | Primary |
| Output Class | Output Class 1: State Services People Capability |
| Vote | State Services |
| Outcome | Excellent State Servants |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Reo Māori version of the Treaty Information website

| | |
|----------------------------|---|
| Description | Develop and launch a te reo Māori version of the Treaty Information website to raise public knowledge about the Treaty of Waitangi. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 4: Treaty Information |
| Vote | State Services |
| Outcome | Increase public knowledge of the Treaty of Waitangi |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |



Output 2006 Census of Population and Dwellings - advertising

| | |
|----------------------------|---|
| Description | Advertising in te reo Māori was undertaken utilising television, radio and print media. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 2 - Population, Social and Labour Force Statistical Information Services |
| Vote | Statistics |
| Outcome | Knowledge |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output 2006 Census of Population and Dwellings - electronic questionnaires

| | |
|----------------------------|---|
| Description | Electronic questionnaires were provided in Māori-only language format and available to everyone with internet access. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 2 - Population, Social and Labour Force Statistical Information Services |
| Vote | Statistics |
| Outcome | Knowledge |
| Government Priority | |

| | |
|---|--------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output 2006 Census of Population and Dwellings - Helpline

| | |
|----------------------|--|
| Description | Helpline Services were provided in Māori-only language and available to everyone who called the helpline and requested a te reo Māori speaking operator. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 2 - Population, Social and Labour Force Statistical Information Services |



Vote Statistics
Outcome Knowledge
Government Priority

Socio-Linguistic Element Language use
Māori Language Strategy Function Māori language public services
Māori Language Strategy Goal Strengthening language use

Output 2006 Census of Population and Dwellings - media interaction in te reo Māori

Description Media interaction in te reo Māori was a significant component of the 2006 Census.
Output Type Communications, publications, and other physical products
Audience Type External
Purpose Dual
Output Class Output Class 2 - Population, Social and Labour Force Statistical Information Services
Vote Statistics
Outcome Knowledge
Government Priority

Socio-Linguistic Element Language status
Māori Language Strategy Function Māori language public services
Māori Language Strategy Goal Strengthening recognition of the Māori language

Output 2006 Census of Population and Dwellings - paper questionnaires

Description Questionnaires were provided in a bilingual English/Māori format and offered on every doorstep.
Output Type Delivery of services, information, advice, brokerage, advocacy
Audience Type External
Purpose Dual
Output Class Output Class 2 - Population, Social and Labour Force Statistical Information Services
Vote Statistics
Outcome Knowledge
Government Priority

Socio-Linguistic Element Language use
Māori Language Strategy Function Māori language public services
Māori Language Strategy Goal Strengthening language use



| | |
|----------------------------|---|
| Description | Promotional material including pamphlets, booklets, posters were provided in Māori-only language and available to everyone who requested promotional material in te reo Māori, and were supplied to community groups. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 2 - Population, Social and Labour Force Statistical Information Services |
| Vote | Statistics |
| Outcome | Knowledge |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output 2006 Census of Population and Dwellings - recruitment of Census Kaitakawaenga and Area Managers for targeted bilingual

| | |
|----------------------------|---|
| Description | A key determinant in the recruitment for these positions was te reo Māori, which was reflected in the JD's, advertising and interviews. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 2 - Population, Social and Labour Force Statistical Information Services |
| Vote | Statistics |
| Outcome | Knowledge |
| Government Priority | |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output 2006 Census of Population and Dwellings - school packs

| | |
|----------------------|---|
| Description | A school pack for Kura Kaupapa Māori, Wharekura and Total Immersion 'Te Reo Māori' Schools was developed. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Output Class 2 - Population, Social and Labour Force Statistical Information Services |
| Vote | Statistics |



Outcome Knowledge

Government Priority

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language use

Output Departmental letterheads and business cards

Description All departmental letterheads and business cards are printed bi-lingually.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Output Class 1 - Coordination of Government Statistical Activities

Vote Statistics

Outcome Internal Capability

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Māori Language Week Celebrations

Description Internal activities celebrating Māori Language Week.

Output Type Integrated programme of two or more of the above

Audience Type Internal

Purpose Primary

Output Class Output Class 1 - Coordination of Government Statistical Activities

Vote Statistics

Outcome Internal Capability

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Public Service Te Reo Māori Allowance



| | |
|----------------------------|---|
| Description | Public Service Allowance that recognises Māori language skills - currently received by 3 people in total. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class 1 - Coordination of Government Statistical Activities |
| Vote | Statistics |
| Outcome | Internal Capability |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Statistics New Zealand Te Ara Reo Classes

| | |
|----------------------------|---|
| Description | Te Wānanga o Aotearoa: Te reo Māori classes - Year 1(total of 21 participants with 5 external). |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Output Class 1 - Coordination of Government Statistical Activities |
| Vote | Statistics |
| Outcome | Internal Capability |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |



Output Capacity Building

| | |
|---|--|
| Description | Funding for a structured programme to build capacity in journalism in te reo for radio broadcasters. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Māori Radio Broadcasting |
| Vote | Māori Affairs |
| Outcome | Normalisation of Māori language |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language skills |

Output Contestable Radio Programme and Music Funding

| | |
|---|---|
| Description | Contestable funding for the promotion of Māori language and culture through radio programme production, event broadcasts and music CDs. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Māori Radio Broadcasting |
| Vote | Māori Affairs |
| Outcome | Normalisation of Māori language |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language use |

Output Contestable Television Programme Funding

| | |
|----------------------|---|
| Description | A contestable funding pool for programmes which promote Māori language and culture. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Māori Television Broadcasting |



| | |
|--|--|
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Normalisation of Māori language |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Direct Funding of Māori Television Service

| | |
|--|--|
| <i>Description</i> | Promote Māori language and Māori culture by making funds available on such terms and conditions as Te Māngai Pāho thinks fit for television broadcasting. |
| <i>Output Type</i> | Funding programmes that provide grants, subsidies, or funds |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Māori Television Broadcasting |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Normalisation of Māori language |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Direct Funding of TVNZ

| | |
|--|--|
| <i>Description</i> | Direct Funding for specific programmes that promote Māori language and culture. |
| <i>Output Type</i> | Funding programmes that provide grants, subsidies, or funds |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Māori Television Broadcasting |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Normalisation of Māori language |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |



| | |
|---|--|
| Description | Weekly 2 hour staff training in Māori language and culture. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | Administration of Māori Broadcasting |
| Vote | Māori Affairs |
| Outcome | Normalisation of Māori language |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language skills |

Output Operational Funding for Iwi Radio

| | |
|---|--|
| Description | Promote Māori language and Māori culture by making funds available on such terms and conditions as Te Māngai Pāho thinks fit for radio broadcasting. Promote Māori radio broadcasting capability. Support the operational costs of iwi radio stations. Purchase programmes to be broadcast on radio. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Māori Radio Broadcasting |
| Vote | Māori Affairs |
| Outcome | Normalisation of Māori language |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening community leadership |



Output 2006 update of the Inventory of Māori Language Services (Purchased/Provided by Government Sector Agencies)

| | |
|----------------------------|--|
| Description | An inventory of language activities and policies purchased or provided across the public sector. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|--|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening language use |

Output Bilingual publications - Te Puni Kōkiri public accountability documents in te reo Māori

| | |
|----------------------------|--|
| Description | Translation of public accountability documents. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Operations Management |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Information Programme

| | |
|----------------------|--|
| Description | Contracted Te Taura Whiri i Te Reo Māori to provide a communications programme aimed at increasing the status of the Māori language. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |



| | |
|--|--|
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Matauranga |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language status |
| <i>Māori Language Strategy Function</i> | Māori language information programme |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Internal staff training

| | |
|-----------------------------------|---|
| <i>Description</i> | Culture flow: these courses are provided to Te Puni Kōkiri staff to improve their knowledge of Māori language and culture and assist them in their work. |
| <i>Output Type</i> | Development programme |
| <i>Audience Type</i> | Internal |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Operations Management |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Matauranga |
| <i>Government Priority</i> | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |

Output Kaitataki a rohe - Te Hana Community Development

| | |
|-----------------------------------|---|
| <i>Description</i> | To provide assistance for the Uplifting of Te Hana o Ruawhāro District Project. One of the outcomes is to enhance the cultural heritage through increased participation and practice of te reo Māori and tikanga Māori. |
| <i>Output Type</i> | Integrated programme of two or more of the above |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Operations Management |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Whakamana |
| <i>Government Priority</i> | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language community planning |



Output Kaitataki a rohe - Te Reo o Taranaki

| | |
|---|--|
| Description | Te Reo o Taranaki is aimed at protecting and promoting the unique aspects of Māori language that relate to the Taranaki iwi. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Operations Management |
| Vote | Māori Affairs |
| Outcome | Whakamana |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language community planning |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Kōkiri Paetae

| | |
|---|---|
| Description | Kōkiri Paetae - articles and stories written in te reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Operations Management |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output Legal advice about Māori television broadcasting

| | |
|----------------------|--|
| Description | Advice about Te Putahi Paho. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Policy and Monitoring - Social and Cultural |



| | |
|--|--|
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Matauranga |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language policy, coordination & monitoring |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |
| <i>Output</i> | Māori Broadcasting policy advice, coordination and monitoring |

| | |
|--|--|
| <i>Description</i> | Provide policy advice, coordination and monitoring of government's interests in Māori broadcasting. |
| <i>Output Type</i> | Policy document that guides further action or planning |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Policy and Monitoring - Social and Cultural |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Matauranga |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |
| <i>Output</i> | Māori in Music |

| | |
|--|--|
| <i>Description</i> | Publication of report about Māori music. |
| <i>Output Type</i> | Integrated programme of two or more of the above |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Indirect |
| <i>Output Class</i> | Policy and Monitoring - Social and Cultural |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Rawa |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |



| | |
|---|--|
| Description | Undertake work related to Te Puni Kōkiri's lead role in policy advice, coordination and monitoring of the Māori Language Strategy. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening language use |

Output Māori Language Week 2005 Activities and the Awards

| | |
|---|--|
| Description | Purchase of resources to support Māori Language Week activities. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Whakamana |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Language Week 2006 Activities

| | |
|----------------------|--|
| Description | Purchase of resources to support Māori Language Week activities. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |



Government Priority

Economic Transformation

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element

Language use

Māori Language Strategy Function

Māori language information programme

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output Māori Media Awards 2006**Description**

Assessment of applications.

Output Type

Funding programmes that provide grants, subsidies, or funds

Audience Type

External

Purpose

Primary

Output Class

Policy and Monitoring - Social and Cultural

Vote

Māori Affairs

Outcome

Whakamana

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language broadcasting

Māori Language Strategy Goal

Strengthening recognition of the Māori language

Output Papa Ruru Show Archives**Description**

Scoping project to catalogue and store archival recordings from the Papa Ruru Show.

Output Type

Policy document that guides further action or planning

Audience Type

External

Purpose

Indirect

Output Class

Policy and Monitoring - Social and Cultural

Vote

Māori Affairs

Outcome

Rawa

Government Priority

National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language corpus

Māori Language Strategy Function

Māori language archives

Māori Language Strategy Goal

Strengthening language skills

Output Pilot monitoring programme of Māori Reserved Frequencies**Description**

Implement and evaluation a pilot monitoring project of Māori radio stations operating on Māori Reserved



Frequencies.

| | |
|----------------------------|--|
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|--|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Puna Reo

Description Contract to Te Taura Whiri i Te Reo Māori to investigate options to establish regional 'Puna reo' centres for regional coordination and support of language revitalisation activities.

| | |
|----------------------------|--|
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Whakamana |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language community planning |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Regional language activities

| | |
|----------------------------|--|
| Description | Provision of support for language revitalisation activities. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Operations Management |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language community planning |
| <i>Māori Language Strategy Goal</i> | Strengthening community leadership |

Output Reprint - Kei Roto i Te Whare

| | |
|-----------------------------------|---|
| <i>Description</i> | A family oriented booklet designed to assist families in language planning and to increase their use of Māori language within the home. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Policy and Monitoring - Social and Cultural |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Matauranga |
| <i>Government Priority</i> | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|--|-----------------------------------|
| <i>Socio-Linguistic Element</i> | Critical awareness |
| <i>Māori Language Strategy Function</i> | Māori language whānau development |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Survey of the Attitudes towards the Māori language

| | |
|-----------------------------------|--|
| <i>Description</i> | The purpose of the Survey is to describe in quantitative terms, adult New Zealanders' attitudes towards, and beliefs and values about the Māori language. |
| <i>Output Type</i> | Policy document that guides further action or planning |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | Policy and Monitoring - Social and Cultural |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | Matauranga |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|--|
| <i>Socio-Linguistic Element</i> | Critical awareness |
| <i>Māori Language Strategy Function</i> | Māori language policy, coordination & monitoring |
| <i>Māori Language Strategy Goal</i> | Strengthening recognition of the Māori language |

Output Survey of the Health of the Māori Language

| | |
|---------------------------|---|
| <i>Description</i> | A national survey to collect data about Māori language knowledge and use among the Māori population, and their engagement with Māori language activities. |
|---------------------------|---|



| | |
|---|--|
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening language use |
| Output | Te Putahi Paoho |

| | |
|---|--|
| Description | Administration services for Te Putahi Paoho. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | Training programme for Māori broadcasters |

| | |
|----------------------------|--|
| Description | Training programme for six Māori broadcasters through Radio New Zealand. |
| Output Type | Development programme |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Whakamana |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |



Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language broadcasting

Māori Language Strategy Goal Strengthening education opportunities

Output Whānau development - Action Research programmes - Ngāi Te Rangi

Description To work with whānau, marae and hapū to produce eight community language plans and hapū strategies; and conduct research to baseline the current state of te reo Māori in Tauranga Moana.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Primary

Output Class Operations Management

Vote Māori Affairs

Outcome Whakamana

Government Priority Economic Transformation

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element Critical awareness

Māori Language Strategy Function Māori language community planning

Māori Language Strategy Goal Strengthening community leadership

Output Whānau Development - Action Research Programmes (Te Toka)

Description To design and publish guidelines that will help Māori medium learners, parents and whānau make informed choices about the transition from Māori to mainstream English medium learning environments.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class Operations Management

Vote Māori Affairs

Outcome Matauranga

Government Priority Economic Transformation

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element Critical awareness

Māori Language Strategy Function Māori language education

Māori Language Strategy Goal Strengthening education opportunities

Output Whānau Development - Aio Foundation Charitable Trust

Description To work with whānau to develop a digitised resource for the promotion and protection of whānau stories.

Output Type Integrated programme of two or more of the above

Audience Type External



| | |
|----------------------------|--|
| Purpose | Dual |
| Output Class | Policy and Monitoring - Social and Cultural |
| Vote | Māori Affairs |
| Outcome | Matauranga |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language whānau development |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Whānau Development - Hauraki Māori Trust Board

Description To work with whānau to identify and assess their needs and aspirations in relation to the use of digital technology as a means for preserving heritage, history, identity and the inter-generational transfer of knowledge.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Dual

Output Class Policy and Monitoring - Social and Cultural

Vote Māori Affairs

Outcome Whakamana

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language corpus |
| Māori Language Strategy Function | Māori language archives |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Whānau Development - Victoria University

Description To work with two Kura to develop resources with a cultural context for further use by other Māori language medium schools and whānau.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Dual

Output Class Policy and Monitoring - Social and Cultural

Vote Māori Affairs

Outcome Matauranga

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---------------------------------|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
|---------------------------------|------------------------------------|



Māori Language Strategy Function Māori language education
Māori Language Strategy Goal Strengthening education opportunities

Output Whānau Development Action and Research

Description Research and development activities that support whānau cultural development.

Output Type Integrated programme of two or more of the above

Audience Type External

Purpose Indirect

Output Class Policy and Monitoring - Social and Cultural

Vote Māori Affairs

Outcome Maturanga

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language policy, coordination & monitoring

Māori Language Strategy Goal Strengthening community leadership

Output Whānau Development Action and Research Intervention Reports

Description Development of intervention reports from Whānau Development Action and Research activities in 2004/05.

Output Type Policy document that guides further action or planning

Audience Type Internal

Purpose Indirect

Output Class Policy and Monitoring - Social and Cultural

Vote Māori Affairs

Outcome Maturanga

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language policy, coordination & monitoring

Māori Language Strategy Goal Strengthening community leadership



Output Events

| | |
|---|---|
| Description | Māori Language Week is an annual celebration of reo Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Events

| | |
|---|---|
| Description | Māori Language Week Awards recognise and celebrate Māori language activities. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Glossaries

| | |
|----------------------|---|
| Description | Subject specific glossaries. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |



| | |
|--|---|
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| <i>Government Priority</i> | Economic Transformation |
| | Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| <i>Socio-Linguistic Element</i> | Language corpus |
| <i>Māori Language Strategy Function</i> | Māori language services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |

Output He Muka

| | |
|-----------------------------------|--|
| <i>Description</i> | Quarterly news letter written in Māori. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Promotion of the Māori Language |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| <i>Government Priority</i> | Families - young and old |
| | All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|--------------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language information programme |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Information Kit for Parents

| | |
|-----------------------------------|---|
| <i>Description</i> | Information kit with resources to assist parents to raise their children speaking reo Māori including booklet, picture books, badges, a door sign, and a Māori alphabet frieze. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Promotion of the Māori Language |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| <i>Government Priority</i> | Families - young and old |
| | All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|--------------------------------------|
| <i>Socio-Linguistic Element</i> | Critical awareness |
| <i>Māori Language Strategy Function</i> | Māori language information programme |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |



| | |
|----------------------------|--|
| Description | Two Māori Language Planning Booklets aimed at Māori communities. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language community planning |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Mā Te Reo e-publication

| | |
|----------------------------|--|
| Description | Quarterly news letter with information about Mā Te Reo Funding and community Māori language initiatives. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | When people speak Māori they use the appropriate language in all environments |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language community planning |
| Māori Language Strategy Goal | Strengthening community leadership |

Output Mā Te Reo Evaluation Research Report

| | |
|----------------------|---|
| Description | Report on Community Māori Language Planning exercises funded by Mā Te Reo. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |



Government Priority Families - young and old
All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language use
Māori Language Strategy Function Māori language community planning
Māori Language Strategy Goal Strengthening community leadership

Output Mā Te Reo Funding

Description Approximately 1.8 million in funding distributed to Māori communities for Māori language initiatives.

Output Type Funding programmes that provide grants, subsidies, or funds

Audience Type External

Purpose Primary

Output Class Promotion of the Māori Language

Vote Māori Affairs

Outcome When people speak Māori they use the appropriate language in all environments

Government Priority Families - young and old
All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

Socio-Linguistic Element Language use
Māori Language Strategy Function Māori language community planning
Māori Language Strategy Goal Strengthening community leadership

Output Māori Dictionary and Lexical Database

Description Dictionary manuscript - unpublished / Database collection of corpus, associated words and phrases.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Primary

Output Class Promotion of the Māori Language

Vote Māori Affairs

Outcome When people speak Māori they use the appropriate language in all environments

Government Priority Economic Transformation
Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

Socio-Linguistic Element Language corpus
Māori Language Strategy Function Māori language services
Māori Language Strategy Goal Strengthening language skills

Output Māori Language Proficiency Examinations

Description Administrations of Level Finder Examinations, Public Sector Māori Examinations, & Teacher Sector Māori



Examinations.

| | |
|----------------------------|---|
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | Economic Transformation |

Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders

| | |
|---|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Promotional Sponsorship

| | |
|----------------------------|---|
| Description | Sponsorship of events with strong Māori language component. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | National Identity |

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

| | |
|---|---|
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Promotional Sponsorship

| | |
|----------------------------|---|
| Description | Makorea is a 9 part radio serial in Māori. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | Families - young and old |



All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy

| | |
|--|--------------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language information programme |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Promotional Sponsorship

| | |
|-----------------------------------|--|
| <i>Description</i> | Kupu Huna is a Māori language quiz show. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Promotion of the Māori Language |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|--------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language information programme |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |

Output Promotional Sponsorship

| | |
|-----------------------------------|--|
| <i>Description</i> | Brown Street is a Māori language tutorial programme on radio. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | Promotion of the Māori Language |
| <i>Vote</i> | Māori Affairs |
| <i>Outcome</i> | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| <i>Government Priority</i> | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|--|--------------------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language information programme |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Promotional Sponsorship

| | |
|---------------------------|---|
| <i>Description</i> | Waka Reo is an interactive Māori language television game show. |
| <i>Output Type</i> | Communications, publications, and other physical products |



| | |
|----------------------------|--|
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|--------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening language skills |

Output Website

| | |
|----------------------------|--|
| Description | Kōrero Māori interactive website for reo Māori speakers and learners of different proficiency levels. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | All New Zealanders value reo Māori and have the opportunity to become bilingual |
| Government Priority | Families - young and old All families, young and old, have the support and choices they need to be secure and able to reach their full potential within our knowledge based economy |

| | |
|---|---|
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language information programme |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Workshops

| | |
|----------------------------|--|
| Description | Training workshops to provide guidance and advice to translators and interpreters who wish to be certified. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Primary |
| Output Class | Promotion of the Māori Language |
| Vote | Māori Affairs |
| Outcome | Whānau, hapū and iwi strengthen and maintain their reo |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

| | |
|---------------------------------|------------------------------------|
| Socio-Linguistic Element | Language acquisition and knowledge |
|---------------------------------|------------------------------------|



Māori Language Strategy Function

Māori language services

Māori Language Strategy Goal

Strengthening language skills



Output Interactive Māori Content Producer

| | |
|---|---|
| Description | TVNZ employed an Interactive Māori Content Producer to work with programmes on their website activities (the Māori language programmes are now available via www.tvnz.co.nz) and also provide english captions for Te Karere. |
| Output Type | Internal staff capacity |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Broadcasting |
| Outcome | TVNZ Charter |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Content Strategy

| | |
|---|---|
| Description | TVNZ strategy devised to look at the commissioning of Māori programmes for mainstream viewing. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |
| Vote | Broadcasting |
| Outcome | TVNZ Charter |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Māori Language Week

| | |
|----------------------|---|
| Description | Annual week of activities for which TVNZ support the Te Taura Whiri i Te Reo Māori initiative for the Māori language. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Primary |



Output Class

Vote Broadcasting

Outcome TVNZ Charter

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language status

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening recognition of the Māori language

Output Māori Pronunciation Courses

Description A Te Taura Whiri i Te Reo Māori language course designed for TVNZ's talent and presenters for basic te reo Māori pronunciation.

Output Type Internal staff capacity

Audience Type Internal

Purpose Primary

Output Class

Vote Broadcasting

Outcome TVNZ Charter

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language acquisition and knowledge

Māori Language Strategy Function Māori language public services

Māori Language Strategy Goal Strengthening language skills

Output Marae

Description A Māori current affairs programme that is 50% in the Māori language.

Output Type Communications, publications, and other physical products

Audience Type External

Purpose Dual

Output Class

Vote Broadcasting

Outcome TVNZ Charter and Te Māngai Pāho

Government Priority National Identity

All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element Language use

Māori Language Strategy Function Māori language broadcasting



Output Te Ara Reo Māori

| | |
|---|--|
| Description | Māori language programme delivered by Te Wananga o Aotearoa for staff of TVNZ. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Education |
| Outcome | TVNZ Charter |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Karere

| | |
|---|--|
| Description | 15 minute daily news bulletin that is entirely in the Māori language. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | External |
| Purpose | Dual |
| Output Class | |
| Vote | Broadcasting |
| Outcome | TVNZ Charter and Te Māngai Pāho |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language broadcasting |
| Māori Language Strategy Goal | Strengthening language use |

Output Te Rito

| | |
|----------------------|---|
| Description | A Treaty of Waitangi software programme that has a Māori language component. Available to all TVNZ staff. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | |



| | |
|--|--|
| <i>Vote</i> | Broadcasting |
| <i>Outcome</i> | TVNZ Charter |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |

Output Waka Huia

| | |
|-----------------------------------|--|
| <i>Description</i> | Māori archival programme that is entirely in the Māori language. |
| <i>Output Type</i> | Communications, publications, and other physical products |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Dual |
| <i>Output Class</i> | |
| <i>Vote</i> | Broadcasting |
| <i>Outcome</i> | TVNZ Charter and Te Māngai Pāho |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|-----------------------------|
| <i>Socio-Linguistic Element</i> | Language use |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening language use |

Output Whānau

| | |
|-----------------------------------|--|
| <i>Description</i> | A Māori language series that utilises the genre of Drama to integrate common Māori words and phrases into every day life. |
| <i>Output Type</i> | Integrated programme of two or more of the above |
| <i>Audience Type</i> | External |
| <i>Purpose</i> | Primary |
| <i>Output Class</i> | |
| <i>Vote</i> | Broadcasting |
| <i>Outcome</i> | TVNZ Charter |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |

| | |
|--|------------------------------------|
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language broadcasting |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



| | |
|---|---|
| Description | Provision of funding provided to Tertiary Education Organisations delivering courses to teach te reo Māori (2005). (Funding amount does not include Māori language funded courses provided by the wānanga, this is included in the wānanga output). |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Primary |
| Output Class | 06 - Management of Grants and Contracts |
| Vote | Education |
| Outcome | TES Strategy 2 |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |

| | |
|---|---|
| Description | The three wānanga provide services to approximately 52% Māori students and have the highest Māori student population in the TEI sector. Some teaching is delivered in te reo Māori, and the amount varies between institutions. Of this total funding approximately \$52m was funded towards te reo Māori that provides a dual socio-linguistic element - language acquisition and knowledge and language status. |
| Output Type | Funding programmes that provide grants, subsidies, or funds |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Other Expenses |
| Vote | Education |
| Outcome | TES Strategy 1, 2, 3, 4, 6 |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language education |
| Māori Language Strategy Goal | Strengthening education opportunities |



Output Computer based Software

| | |
|---|---|
| Description | Treasury provides staff with Māori language software to encourage and assist with the use of Māori language. The software packages are: Te Reo Tupu Māori-English-Māori Encyclopaedic Dictionary, Te Ngutu Kura, a Māori language spell checker for Microsoft Word & Māori language version of Microsoft Office 2003. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Finance |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language use |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language use |

Output External Māori Language Resources Promotion

| | |
|---|--|
| Description | Treasury provides staff with links to external internet based Māori Language resources. These include: History of the Māori language (www.nzhistory.net.nz), English - Māori Word Translator (http://translator.kedri.info), Ngata Dictionary (http://www.learningmedia.co.nz) & He Kupu o te Ra - Word of the Day service for te reo Māori. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Primary |
| Output Class | |
| Vote | Finance |
| Outcome | |
| Government Priority | National Identity All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Te Rito

| | |
|----------------------|---|
| Description | A self learning interactive resource that contains basic written, audio and video information on Māori language, culture and customs. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |



| | |
|---|--|
| Purpose | Primary |
| Output Class | |
| Vote | Finance |
| Outcome | |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |
| Output | TPK second opinion |

| | |
|---|---|
| Description | Treasury provides 'second opinion' advice on proposals promoted by TPK, which would include Māori language outputs. Second opinion advice includes input into the policy development process and advice on proposals to the Minister of Finance. Second opinion advice on Vote Māori includes advice on the TPK-led Māori Potential Approach, which includes some Māori language objectives in its outcome framework. |
| Output Type | Delivery of services, information, advice, brokerage, advocacy |
| Audience Type | External |
| Purpose | Dual |
| Output Class | Vote Māori Affairs |
| Vote | Finance |
| Outcome | Effective and efficient use of State resources and regulatory powers, including improved decision-making and performance management systems |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Critical awareness |
| Māori Language Strategy Function | Māori language policy, coordination & monitoring |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |
| Output | Treasury Whareniui Protocols |

| | |
|----------------------------|---|
| Description | Treasury introduced Whareniui protocols in line with the special character of the room. The protocols encourages basic Māori protocols be followed when using the Whareniui. These include opening a meeting with a mihi and using Māori in the mihi. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | |
| Vote | Finance |
| Outcome | |
| Government Priority | National Identity |



All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues.

Socio-Linguistic Element

Language status

Māori Language Strategy Function

Māori language public services

Māori Language Strategy Goal

Strengthening recognition of the Māori language



Output Intranet

| | |
|---|--|
| Description | Nga Take Māori section of the intranet - available to all staff and used as a tool to offer training and resources. |
| Output Type | Communications, publications, and other physical products |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Marketing of New Zealand as a visitor destination |
| Vote | Tourism |
| Outcome | Capability |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language acquisition and knowledge |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening language skills |

Output Māori Module on Traveltrade.newzealand.com

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| Description | Maintainence of a training tool for travel agents selling New Zealand as a destination - How to sell Māori experiences. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Marketing of New Zealand as a visitor destination |
| Vote | Tourism |
| Outcome | Capability |
| Government Priority | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Staff Training

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| Description | Training given to a total of 120 staff both in the New Zealand and international offices. |
| Output Type | Internal staff capacity |
| Audience Type | Internal |
| Purpose | Dual |
| Output Class | Marketing of New Zealand as a visitor destination |



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| <i>Vote</i> | Tourism |
| <i>Outcome</i> | Capability |
| <i>Government Priority</i> | National Identity |
| | All New Zealanders to be able to take pride in who and what we are, through our arts, culture, film, sports and music, and our appreciation of our natural environment, our understanding of our history and our stance on international issues. |
| <i>Socio-Linguistic Element</i> | Language acquisition and knowledge |
| <i>Māori Language Strategy Function</i> | Māori language public services |
| <i>Māori Language Strategy Goal</i> | Strengthening language skills |



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|----------------------------|--|
| Description | Iwi and hapū consultation activity including advice, contract initiation, blessings of sites, cultural awareness, preservation of taonga, opening ceremonies for new infrastructure. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Stakeholder Consultation |
| Vote | N/A |
| Outcome | Contributes to all outcomes |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

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| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

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| Description | Establishment of MOU with iwi and hapū. Currently 21 MOU with 26 iwi. The intention is to focus on the terms of engagement, resolution of issues etc. |
| Output Type | Policy document that guides further action or planning |
| Audience Type | External |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | N/A |
| Outcome | Outcomes 1 - 5. Healthy relationships with other agencies and iwi |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

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| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

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|----------------------|---|
| Description | Development of a SRMS to better manage the relationship between Transit New Zealand and iwi in nation-wide consultation activity. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Indirect |



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| Output Class | Contributes to all output classes |
| Vote | N/A |
| Outcome | Outcomes 1 - 5. Change in the level of satisfaction with Transit's responsiveness to external views, needs and contributions will be assessed thoroughly. |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

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| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

Output Training

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| Description | Cultural awareness training, which includes an overnight stay on a marae. The intention is to help all staff become more familiar with and comfortable with Māori culture and protocol. |
| Output Type | Integrated programme of two or more of the above |
| Audience Type | Internal |
| Purpose | Indirect |
| Output Class | Contributes to all output classes |
| Vote | N/A |
| Outcome | Staff awareness and capacity |
| Government Priority | Economic Transformation Working to progress our economic transformation to a high income, knowledge based market economy, which is both innovative and creative and provides a unique quality of life to all New Zealanders |

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| Socio-Linguistic Element | Language status |
| Māori Language Strategy Function | Māori language public services |
| Māori Language Strategy Goal | Strengthening recognition of the Māori language |

