

Responsive policy and programme interventions

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Responsive policies and programmes

How can we shift and shape the way government develops responsive policies and programmes *with* Maori and *with* other diverse populations in Aotearoa New Zealand?

A Responsive approach

- ① Research at the interface (Durie, 2004)
- ① Re-emphasised by Gluckman, 2011
- ① He Awa Whiria (Macfarlane, 2011)

Bridging Cultural Perspectives

- ① Families and whānau wellbeing research (Superu)
- ① Starting with He Awa Whiria - resulting in an approach that also draws upon Negotiated Spaces (Smith et al, 2013), and identifies key challenges, and markers for success.

Some key features

- ④ Mutual respect and integrity
- ④ Clear and common understanding of purpose
- ④ As an option not an obligation
- ④ Three phases of implementation:
Awareness, Understanding, Application
- ④ Knowledge broker context
and intermediaries

Knowledge broker context and intermediaries

- ① Information intermediary
- ② Knowledge translator
- ③ Knowledge broker
- ④ Innovation broker

Enabling access to
information from
multiple sources

Knowledge broker context and intermediaries

- ④ Information intermediary
- ④ Knowledge translator
- ④ Knowledge broker
- ④ Innovation broker

Helping people
make sense of and
apply information

Knowledge broker context and intermediaries

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- ② Knowledge translator
- ③ Knowledge broker
- ④ Innovation broker

Improving
knowledge use in
decision making

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Changing contexts
to enable
innovation