

Wānanga mō Te Ratonga Whenua Māori

# Key Insights – Hastings

## Wānanga on the proposed Māori Land Service

**26 September 2016**

**36 Attendees**

**Whatungarongaro te tangata, toitū te whenua.**

As man disappears from sight, the land remains.

*“To Māori, land is everything. Land provides our sense of identity, belonging, and continuity.”*

*Disclaimer: This document contains information collected from the Wānanga held on the above date. It is a record of the key insights and is not a verbatim recording of the Wānanga. This material is one of a number of design inputs that will inform the final design of the proposed Māori Land Service.*

# Hastings - Wānanga tables



# Hastings

## Key insights from wānanga tables - written

### THE RIGHT INFORMATION THE RIGHT PEOPLE

**PRIORITY** 3  
Getting the right information from the right people

Free Service.

Succession workshops into High Schools.

the right people with the right skills.

Teach younger people what our old people knew

Because wrongs have been done.

MLS needs to ensure access connection for whānau crossover - Technology.

Succession

### WELL FUNDED SERVICE WELL TRAINED STAFF

**PRIORITY** All Applies 5  
Well funded  
Well trained  
\* Easy Process for clients  
\* Education/schools/wananga/Clinic

**WHY** 5  
Government needs to make sure its properly managed  
Knowledgeable, Respectful, Tikanga & Kawa, Professional, Clear processes, no jargon  
\* Ease of Process for clients (Support)  
\* Better utilisation of their land in papakainga, trusts

Succession

### A KAUPAPA MĀORI ORGANISATION

**PRIORITY** "Governance with integrity" b  
\* We need to be able to trust the people we put in charge;

**WHY** b  
To ensure that the mana of the hapu/whānau owners is maintained.  
"We are thinking (Māori here.)"  
(a kaupapa Māori Organisation)  
\* Refer to our worksheet

Governance

# Hastings

## Key insights from wānanga tables - written

### CLEAR PROCESSES AND GOOD TRAINING FOR CUSTOMERS

**PRIORITY**

- 1) Clear MLS processes; and.
- 2) Good training + education for customers in relation to land development option

**WHY**

If these 2 things are done well then everything else will fall into place.

Governance

### EDUCATION – BUILD CAPACITY & CAPABILITY

**PRIORITY**

Education 4

**WHY**

Across whole spectrum administration 4

- Building capacity + capability across whānau governance
- Realising the right economic benefits for whānau.
- Preserving whānau + History.

Sustainable land use

### SUPPORT/ MANAAKITANGA FOR LAND UTILISATION

**PRIORITY** (LAND UTILISATION) 2

SUPPORT / MANAAKITANGA

PLANNING, EDUCATING  
↳ IMPLEMENTATION, FACILITATION, ADVICE  
CAPABILITY BUILDING + FUNDING / RESOURCES

INNOVATION / CREATION

**WHY**

- FUTURE GENERATIONS
- BRING RANGATAHI HOME
- CREATE JOBS / EDUCATION
- PROTECT ENVIRONMENT + WHĀNAU  
↳ SUSTAINABILITY

Sustainable land use

# Hastings

## Key insights from wānanga tables - oral

### THE RIGHT INFORMATION, THE RIGHT PEOPLE

This is all connected with the right people with the right skills to teach our young people what our old people know.

- Connection with our whānau, those who are overseas
- A free service
- Having succession workshops in high schools to teach our young ones

### WELL FUNDED SERVICE WELL TRAINED STAFF

Something that started in 1900 is creating a problem for us today.

Any organisation that is created should be well funded with trained staffed.

This is a beast that the government has created and they need to make sure it is managed and funded properly.

Staffing wise, they need to be knowledgeable, respectful, and knowledgeable of tikanga and kawa.

No jargon, we all want to understand the process. This comes through well trained staff knowing what to do.

### A KAUPAPA MĀORI ORGANISATION

Our priority was governance with integrity. There is a lack of integrity and trust amongst trustees. We need to be able to trust the people we put in charge, to ensure the mana of the hapu and whanau is maintained.

We are thinking a kaupapa Māori organisation. We need governance training from a Māori perspective framework.



# Hastings

## Key insights from wānanga tables - oral

### SUPPORT/ MANAAKITANGA FOR LAND UTILISATION

We focused on the values of an organisation and an organisation that is fit for purpose.

Planning education from start to implementation including:

- Business plans
- Advice
- Capacity building
- Funding
- Resources

An organisation that is innovative and creative and semi autonomous from the crown.

We see a future for moko who are still living off the benefit of this taonga. The full well being of economic, socail and cultural.

No separation of whenua to water.

Create jobs. Ensure that we get through the education pipeline. Bring our rangatahi home.

### CLEAR PROCESSES AND GOOD TRAINING FOR CUSTOMERS

Clear processes and good training and education for customers in relation to land development. Know our options.

If these things are done well, everything else will fall into place.

### EDUCATION *BUILD CAPACITY & CAPABILITY*

A key theme for us was education. Not just governance, but also educating whānau on how to navigate the system. Education is power!

Realising our economic opportunities of our whenua. Some of us don't know what we can do.

How do we preserve whakapapa and history that are currently held within the minutes of the Māori Land Court.

